



# Our Lady of the Snows Catholic Academy

*"Turning today's learners into tomorrow's leaders"*

## Entering 3rd Grade September 2023

### 3<sup>rd</sup> Grade Summer ELA Assignments

June 2023

Dear Students and Parents,

Welcome to Third Grade! We hope you all are as excited as we are!

This summer students are expected to read **one appropriate 3<sup>rd</sup> Grade Fiction book and one Nonfiction book** of their choosing. Attached is the template to complete for both the Fiction and Nonfiction Book Report. Please write in complete sentences and handwritten in print. For the Fiction Book Report, please fill in all the boxes and make sure your name, the book title and author are listed. For the Nonfiction Book Report, please make sure your book has illustrations and you also include your name, the author and book title.

We would also like each student to write 1 summer letter in script addressed to the Third Grade Teachers. They will write one letter that must include...

- 3 summer activities that they did
- must be between 5 to 7 sentences
- they can draw one activity

**Again, the letter must be written in script. The reports must be nicely handwritten in print.**

The assignments are due the first week of school. On the next page please see the attached list of suggestions of Fiction and Nonfiction books that are 3<sup>rd</sup> Grade appropriate. These are just suggestions to guide you.

We hope everyone has a happy and safe summer! See you all in September!

Warmest Regards,

### **Fiction Book Suggestions**

Fantastic Mr Fox by Roald Dahl  
Dog Man Series by Dav Pilkey  
Lola Levine is Not Mean by Monica Brown  
Dog Days by Laura Freeman  
The Chocolate Touch by Patrick Skeene  
Spy School Series by Stuart Gibbs  
Jada Jones Rockstar by Kelly Starling Leons  
The Lemonade War by Jacqueline Davies  
Cam Jansen Series by David Adler  
Magic Treehouse Series  
Geronimo Stilton Series  
Diary of a Wimpy Kid Series by Jeff Kinney  
The BFG by Roald Dahl  
Captain Underpants Series by Dav Pilkey  
Judy Moody by Megan McDonald  
The One and Only Ivan by Katherine Applegate  
I Survived Series by Lauren Tarshis  
A Boy Called Bat by Elana Arnold

### **NonFiction Book Suggestions**

Who Was Series  
The Invention of Bubblegum by Megan McCarthy  
Little Guides to Great Lives Series by Isabel Thomas  
Moonshot by Brian Floca  
A True Book Series  
National Geographic Kids Series

Hidden Figures by Margot Lee Shetterly  
Ordinary People Change the World Series  
Fly Guy Presents Series  
Magic Treehouse Series Fact Tracker  
The Great Fire by Jim Murphy  
Longshot by Chris Paul



Name \_\_\_\_\_

Date \_\_\_\_\_

# \_\_\_\_\_

### Book Report: Informational Text

Title: \_\_\_\_\_ Author: \_\_\_\_\_

Write a summary statement for this book.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Using complete sentences, write 5 interesting facts that you learned.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Did you enjoy this book or would you have preferred to read another book? Give two reasons why or why not.

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

List 5 new vocabulary words you read about. \_\_\_\_\_

\_\_\_\_\_

What did some of the illustrations, graphs, and/or diagrams describe or explain. \*Hint: Read the captions\* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write an unanswered question about this topic. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write a summary of the book.

(Minimum 7 sentences)

*\*If needed, attach a separate piece of paper.\**

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Choose 3 of the 5 vocabulary listed on the front of this paper and write its definition. Next, illustrate each word to demonstrate its meaning.

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Name \_\_\_\_\_

Date \_\_\_\_\_

# \_\_\_\_\_

Book Report: Fiction

Title: \_\_\_\_\_ Author: \_\_\_\_\_

Write a summary statement for this book.

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Using transitions, write an informal outline.  
Include only the main events from the story.  
*\*Don't forget sequence of events, setting, characters, problem, solution, ending\**

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Choose one character from the book, and answer the following questions.

Character Name: \_\_\_\_\_

Describe the character's personality.

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Compare yourself to this character.

Alike: \_\_\_\_\_

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Different: \_\_\_\_\_

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# Our Lady of the Snows Catholic Academy

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## Math Summer Assignments

for Students

Entering Grades 2 - 5

Students in grades 2 through 5 are required to complete the summer Math assignments that will be assigned by their current teacher. These assignments can be found on the school website: [www.olscafp.org](http://www.olscafp.org)

It is imperative to retain the Math skills that they have learned this academic year in order to be successful in the next grade. The Math assignments consist of a culmination of all the skills and strategies learned in this past academic year.

All assignments are due by:

Friday, September 8, 2023

Students are expected to know and be proficient in the following skills according to their grade level:

### Entering 2nd Graders:

- Write and read numbers 1 - 120
- Addition and Subtraction facts within 10
- Comparing Numbers (<, >, =)
- Time to the Hour
- Addition and Subtraction to 20
- Place Value
- Measurement
- Fact Families
- Double digit addition and subtraction

*Please Note: Spending time each day reviewing basic facts will ensure that your child has a happy and successful year.*



# Our Lady of the Snows Catholic Academy

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## Entering 3rd Graders:

- Addition and Subtraction to the hundreds place with/without regrouping
- Time and Measurement
- Line Plots, Bar Graphs and Picture Graphs
- Place Value
- Basic Fractions
- Value and Adding Coins
- Geometry (sides and vertices)

*Please Note: In addition to completing the Math packet, the students should be reviewing basic Math skills they have learned this year. They have access to their Freckle and IReady accounts and should spend time practicing these skills each day.*

## Entering 4th Graders:

- Addition and Subtraction with/without regrouping
- Basic Facts in Multiplication and Division (1-12)  
*(all facts must be memorized for 4th grade-students will be at a great disadvantage if they do not know them.)*
- Geometry (types of polygons, sides, and vertices)
- Basic Understanding of Fractions
- Perimeter
- Be able to read and understand word problems

*Please Note: The 4<sup>th</sup> grade Math curriculum goes at a steady pace, covering a new lesson everyday in order for the students to be prepared for the NYS Math Test in May.*

## Entering 5th Graders:

- Addition and Subtraction with/without regrouping
- Basic Facts in Multiplication and Division
- Identifying fractions and decimals
- Fractions: Adding and subtracting with like/unlike denominators, comparing fractions, order of fractions

*Please Note: You can use [99math.com](http://99math.com) to help practice Math skills. You can create a free account and practice skills listed above at the 4th or 5th grade level.*

Name \_\_\_\_\_

**Choose the correct answer.**

1. Which shows a related addition fact?

$$17 - 9 = 8$$

- 17 + 9 = 26
- 9 - 8 = 1
- 8 + 9 = 17
- 25 - 8 = 17

2. There are 7 big dogs and 6 small dogs. Which number sentence shows how many dogs there are in all?

- 7 + 6 = 13
- 7 - 1 = 6
- 10 + 7 = 17
- 19 - 7 = 12

3. Tess collects 2 green leaves, 8 red leaves, and 5 yellow leaves. How many leaves does Tess collect in all?

- 7
- 10
- 13
- 15

4. There are 545 seats at the theater. 362 seats are filled. How many seats are empty?

Hundreds	Tens	Ones
5	4	5
- 3	6	2

- 283
- 223
- 183
- 123



Name \_\_\_\_\_

5. What is the sum?

$$\begin{array}{r} 179 \\ + 515 \\ \hline \end{array}$$

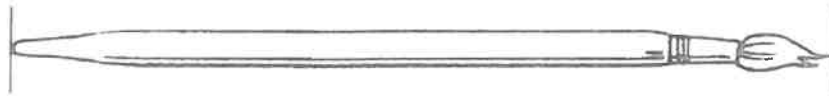
- 794       694  
 784       684

6. What is the difference?

$$\begin{array}{r} 803 \\ - 427 \\ \hline \end{array}$$

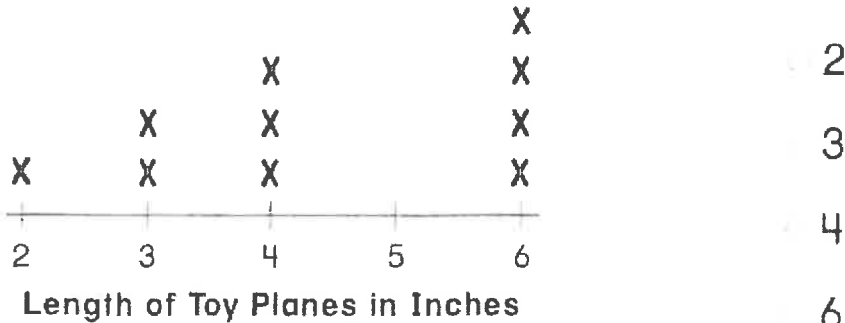
- 486       386  
 476       376

7. Use an inch ruler. What is the length of the paintbrush to the nearest inch?



- 4 inches       6 inches  
 5 inches       7 inches

8. Use the line plot.  
How many toy planes are 4 inches long?



Name \_\_\_\_\_

9. Which is the **best** estimate of the length of an adult's shoe?



- 1 foot
- 3 feet
- 5 feet
- 9 feet

10. Eddie wants to measure the distance around a water bottle. Which is the **best** tool for Eddie to use?



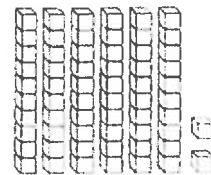
- cup
- measuring tape
- pencil
- counters

11. Ms. Martinez writes an even number on the board. Which could be the number that Ms. Martinez writes?

- 13
- 11
- 10
- 9

12. What is the value of the underlined digit?

62



- 2
- 6
- 20
- 60



Name \_\_\_\_\_

13. Which shows another way to write the number?

74

- 4 tens 7 ones
- forty-seven
- $7 + 4$
- $70 + 4$

14. Which group of numbers shows counting by hundreds?

- 400, 405, 410, 415
- 500, 510, 520, 530
- 600, 700, 800, 900
- 700, 701, 702, 703

15. Which object is shaped like a cube?



A



B



C



D

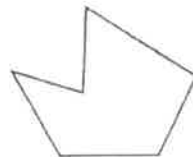
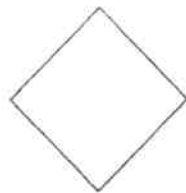
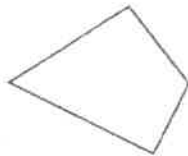
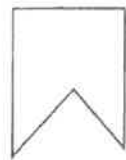
16. Which names a shape with 5 sides and 5 vertices?



- triangle
- quadrilateral
- pentagon
- hexagon

Name \_\_\_\_\_

17. Which of these shapes has **more** than 5 sides?



19. Jen has 52 beads. She buys 17 more beads. Which number sentence tells how many beads Jen has now?

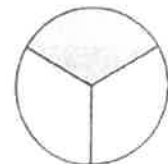
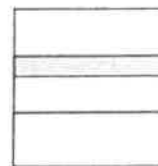
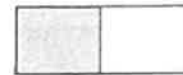
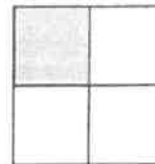
$52 + 17 = 69$

$52 - 17 = 35$

$35 + 17 = 52$

$25 + 17 = 42$

18. Which shows a fourth of the shape shaded?



20. What is the sum?

$$\begin{array}{r} 43 \\ 27 \\ + 13 \\ \hline \end{array}$$

40

70

73

83



Name \_\_\_\_\_

21. What is the sum?

$$47 + 6 = \square$$

53

43

52

41

22. What is the sum?

$$\begin{array}{r} 38 \\ + 23 \\ \hline \end{array}$$

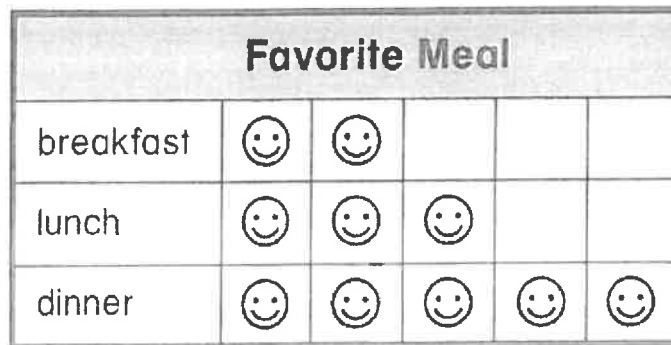
15

55

51

61

Use the picture graph for Questions 23–24.



Key: Each stands for 1 child.

23. How many children in all picked a favorite meal?

3

8

5

10

24. 2 more children choose lunch. How many should be in the lunch row now?

2

5

4

7



Name \_\_\_\_\_

25. Mr. Campa made a tally chart of the trees he sold.

Trees Sold	
Tree	Tally
apple	 
oak	
pine	 

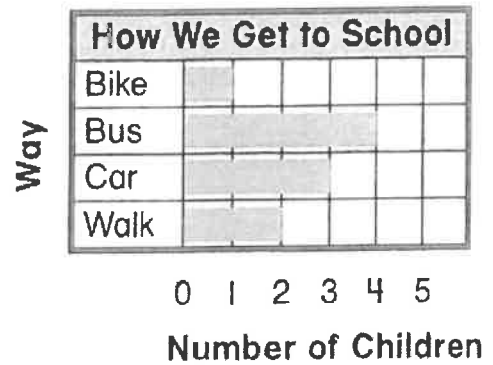
How many pine trees did Mr. Campa sell?

- 3                       9  
 6                       10

27. Which number has the digit 2 in the hundreds place?

- 20  
 742  
 298  
 25

26. Use the bar graph.



How many children do **not** take the bus to school?

- 6                       2  
 3                       1

28. Which shows another way to write the number?

four hundred twenty-three

- $4 + 2 + 3$   
  $40 + 23$   
  $400 + 20 + 3$   
  $400 + 20 + 30$





Name \_\_\_\_\_

29. Look at the pattern. What number comes next?

351, 361, 371, 381,

- 382       391  
 386       481

30. Which of the following is true?

- $274 > 269$   
  $285 = 280$   
  $367 < 267$   
  $508 > 941$

31. What is the total value of the coins?



70¢

61¢

60¢

52¢

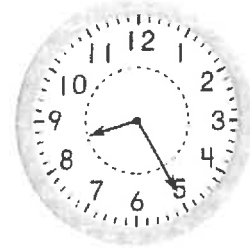
32. Hugo wants to buy a bottle of juice that costs one dollar. Which coins have a total value of one dollar?

- 10 quarters  
 10 nickels  
 4 quarters  
 4 nickels



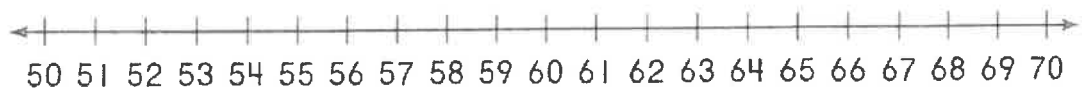
Name \_\_\_\_\_

33. Emily went to bed for the night at the time shown on the clock. At what time did Emily go to bed?



- 5:40 a.m.      5:40 p.m.      8:25 a.m.      8:25 p.m.
- 

34. Break apart the ones to subtract. What is the difference?



$$62 - 6 = \underline{\quad}$$

- 68                      60                      58                      56
- 

35. Mia had 48 stickers. She gave away 17 stickers. Which number sentence can be used to find how many stickers Mia has now?

- $40 + \square = 48$
- $48 - 17 = \square$
- $48 + 17 = \square$
- $65 - \square = 48$

36. Jamal has a box with 35 crayons. He puts 22 more crayons in the box. Then he takes 14 crayons out of the box. How many crayons are in the box now?

- 57
- 53
- 43
- 8



Name \_\_\_\_\_

37. What is the difference?

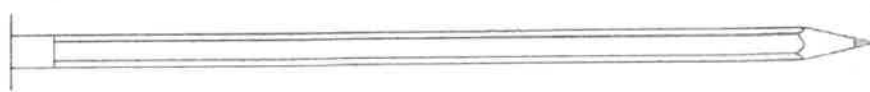
$$\begin{array}{r} 81 \\ - 25 \\ \hline \end{array}$$

- 66
- 64
- 56
- 54

38. Which statement is **true**?

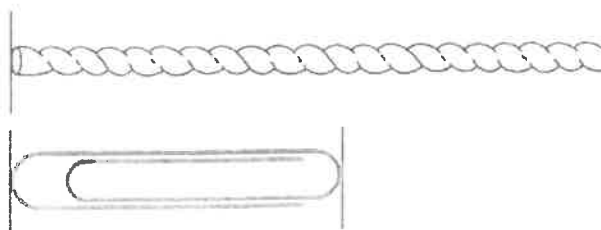
- 1 meter is longer than 1 centimeter.
- 1 meter is shorter than 1 centimeter.
- 1 centimeter is the same as 1 meter.
- 1 centimeter is longer than 1 meter.

39. Use a centimeter ruler. Which is the **best** choice for the length of this pencil?



- A 15 centimeters
- B 11 centimeters
- C 13 centimeters
- D 9 centimeters

40. Use a centimeter ruler. Measure the length of each object.



How much longer is the string than the paperclip?

- A 14 centimeters longer
- B 5 centimeters longer
- C 9 centimeters longer
- D 4 centimeters longer



Name \_\_\_\_\_

Write the correct answer.

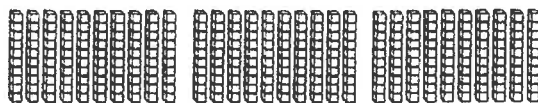
1. Amy has sixty-three stamps in her collection. Write sixty-three another way.

\_\_\_\_\_ tens \_\_\_\_\_ ones

2. Harry counts by tens. Write the number that Harry will say next.

150, 160, 170, 180, \_\_\_\_\_

3. Mr. Jenkins uses blocks to model a number. Write how many hundreds his model shows.



\_\_\_\_\_

4. There are 257 sports books in the school library. Write the value of the digit 5 in the number 257.

\_\_\_\_\_

5. Aiesha wrote this number pattern. What two numbers are next in the pattern?

168, 268, 368, 468, \_\_\_\_\_, \_\_\_\_\_

6. Sam sees 5 red balloons, 8 blue balloons, and 2 yellow balloons. Write the sum to name how many balloons he sees in all.

$$\begin{array}{r} 5 \\ 8 \\ + 2 \\ \hline \end{array}$$

\_\_\_\_\_ balloons

7. Jeremiah uses related facts to solve a subtraction problem. Write the sum and difference.

$$8 + 3 = \underline{\quad}$$

$$11 - 8 = \underline{\quad}$$



Name \_\_\_\_\_

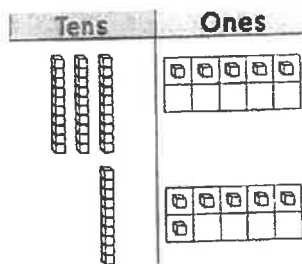
8. Amara puts 4 blocks in each tower. How many blocks are in 3 towers?

\_\_\_\_\_

9. There are 34 girls and 29 boys in the school play. How many girls and boys are in the school play?

\_\_\_\_\_

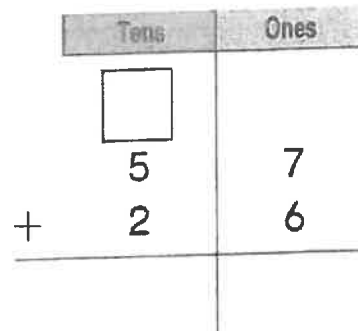
10. Juan adds  $35 + 16$ .



Draw to show the regrouping. Write how many tens and ones are in the sum  $35 + 16$ .

\_\_\_\_\_ tens \_\_\_\_\_ ones

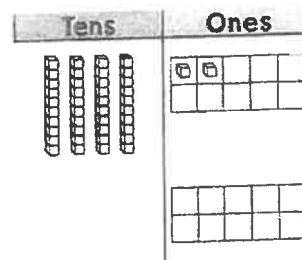
11. What is the sum?



12. Mr. Stapp baked 24 blueberry muffins and 36 banana-nut muffins. Write a number sentence that tells how many muffins he baked.

\_\_\_\_\_

13. Finn subtracts 16 from 42.



Draw to show the regrouping. Write how many tens and ones are in the difference  $42 - 16$ .

\_\_\_\_\_ tens \_\_\_\_\_ ones



Name \_\_\_\_\_

14. What is the difference?

	Tens	Ones
	□	□
	6	2
-	3	5

15. There were some grapes in a bowl. Jess ate 14 grapes. Now there are 29 grapes in the bowl. How many grapes were in the bowl to start?

Write a number sentence for the problem. Use a  $\square$  for the unknown number. Then solve.

\_\_\_\_\_

\_\_\_\_\_ grapes

16. Ty scored 12 points in the basketball game. Kevin scored 4 more points than Ty. How many points did Ty and Kevin score in all?

\_\_\_\_\_ points

17. There are 725 people sitting in the airport waiting area. There are another 119 people standing in the airport waiting area. How many people in all are in the airport waiting area?

\_\_\_\_\_ people

18. On Saturday 452 people attend a boat show. 379 people attend the show on Sunday. How many people attend the show on both days?

\_\_\_\_\_ people

19. Crosby had 213 trading cards in his collection. He gave 117 cards to his younger brother. How many trading cards does Crosby have left?

\_\_\_\_\_ trading cards

20. A theater has 405 seats. The theater has sold 356 tickets for seats to a play on Friday. How many empty seats will there be at the play?

\_\_\_\_\_ seats



Name \_\_\_\_\_

21. Dominic gets on the bus at the time shown on the clock. What time does Dominic get on the bus?



\_\_\_\_\_

22. Debbie arrives home from school at the time shown on the clock. What time does Debbie arrive home from school?



\_\_\_\_\_

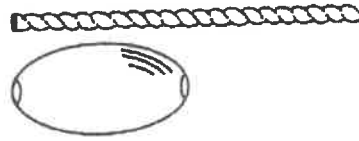
23. Anna Lucia went to bed at the time shown on the clock.



What time did Anna Lucia go to bed? Circle the correct time.

9:15 A.M.      9:15 P.M.

24. Peter has some beads that are each 1 inch long. He wants to put them on this string.



Circle the best estimate for the length of the string.

2 inches      4 inches      6 inches

25. Use an inch ruler. What is the length of the pin to the nearest inch?



\_\_\_\_\_

26. Aubree started getting ready for school at the time shown on the clock.



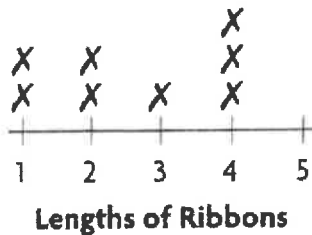
What time did Aubree start getting ready for school? Circle the correct time.

7:10 A.M.      7:10 P.M.



Name \_\_\_\_\_

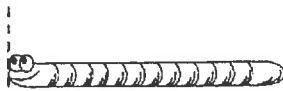
27. Hannah measured ribbon pieces to the nearest inch. She recorded some of the data in the line plot.



Two more pieces each measured 5 inches. How can she show this in the line plot?

\_\_\_\_\_

28. Use a centimeter ruler. What is the length of the worm to the nearest centimeter?

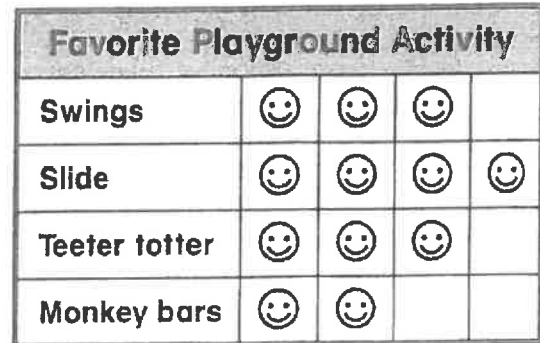


29. Ella made the tally chart shown.

Favorite Fruit	
Fruit	Tally
Bananas	
Apples	
Oranges	
Peaches	

Which fruit did the most classmates choose?

30. The picture graph shows the favorite playground activities of some students in Andy's class.

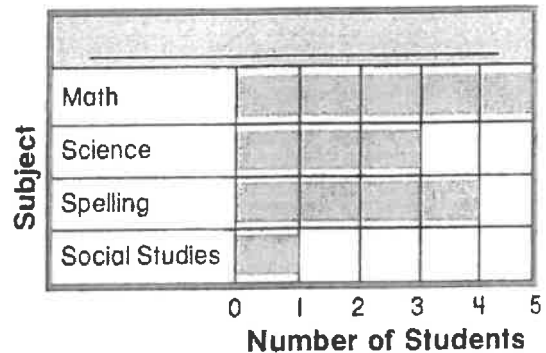


Key: Each 😊 stands for 1 student.

How many students in all chose the swings or the slide?

\_\_\_\_\_ students

Use the bar graph for Questions 31 and 32.



31. Write a title for the bar graph.
- \_\_\_\_\_

32. How many students chose spelling?

\_\_\_\_\_ students





Name \_\_\_\_\_

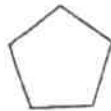
33. Max draws a quadrilateral. Draw Max's shape.

34. How many sides and vertices does the triangle have?



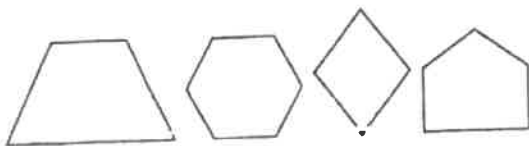
\_\_\_\_\_ sides \_\_\_\_\_ vertices

35. Belinda drew a shape. How many vertices does her shape have?



\_\_\_\_\_ vertices

36. Circle the shapes that have more than 4 sides.



37. How many equal parts are in the whole? Write *halves*, *thirds*, or *fourths* to name the equal parts.



\_\_\_\_\_ parts

38. How many equal parts are in the whole? Write *halves*, *thirds*, or *fourths* to name the equal parts.



\_\_\_\_\_ parts

39. Draw to show halves. Color half of the shape.



40. Mrs. Parker has two pizzas that are the same size. Draw to show two different ways she can divide the pizza into fourths.

