



Our Lady of the Snows Catholic Academy

"Turning today's learners into tomorrow's leaders"

Entering 1st Grade September 2023

June 2023

Students entering 1st Grade are expected to complete the following assignments:

Reading/Phonics

- Each student will read 20 books. (Or have 20 books read to him/her)
- You can get books from your Public Library and Storylineonline.com, etc.
- Please keep a list of the titles, authors and number of pages by using the reading log provided.
- Complete book report worksheet for each book you read. Write at least 2 sentences of why you love the book.
- Complete Phonics worksheets (4).

Writing

For the writing assignments, students will choose 2 of the following prompts. Each response should be handwritten and at least 2 sentences long.

- What was your best memory from Kindergarten?

(My best memory from Kindergarten was...)

- Write something you did over the summer.

(Over the summer I...)

- Write about something you believe brings you good luck.

(I believe _____ brings me good luck because...)

- Complete the 120 chart by filling in the empty boxes with the missing numbers.

- Write 10 complete sentences from your sight words in your blue book.

(New students) Write sight words on lined primary paper.)

KEEP ALL ASSIGNMENTS IN YOUR FOLDER, AND SUBMIT ALL WORK BY FRIDAY, SEPTEMBER 8, 2023.

Name: _____

Reading Log



1. Title: _____

Author: _____ Number of pages: _____

2. Title: _____

Author: _____ Number of pages: _____

3. Title: _____

Author: _____ Number of pages: _____

4. Title: _____

Author: _____ Number of pages: _____

5. Title: _____

Author: _____ Number of pages: _____

6. Title: _____

Author: _____ Number of pages: _____

7. Title: _____

Author: _____ Number of pages: _____

Name: _____

Reading Log



8. Title: _____

Author: _____ Number of pages: _____

9. Title: _____

Author: _____ Number of pages: _____

10. Title: _____

Author: _____ Number of pages: _____

11. Title: _____

Author: _____ Number of pages: _____

12. Title: _____

Author: _____ Number of pages: _____

13. Title: _____

Author: _____ Number of pages: _____

14. Title: _____

Author: _____ Number of pages: _____

Name: _____

Reading Log



15. Title: _____

Author: _____ Number of pages: _____

16. Title: _____

Author: _____ Number of pages: _____

17. Title: _____

Author: _____ Number of pages: _____

18. Title: _____

Author: _____ Number of pages: _____

19. Title: _____

Author: _____ Number of pages: _____

20. Title: _____

Author: _____ Number of pages: _____



Fold along this line.

I ♥ This Book!

Title: _____

Author: _____

I love this book because _____

Your Name: _____

Step 1: Complete the form. Write neatly.














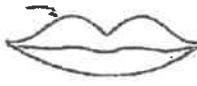






Step 2: Color the header and the border.

Step 3: Cut out the pennant. Give it to your teacher.

Fill in the missing beginning sound in each CVC word. Color

Name _____







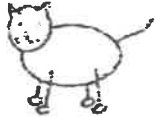













Beginning Sound Review

- | | | | |
|---|-----|--|-----|
| 1.  | _ig | 11.  | _am |
| 2.  | _og | 12.  | _at |
| 3.  | _ug | 13.  | _et |
| 4.  | _at | 14.  | _ug |
| 5.  | _ed | 15.  | _ot |
| 6.  | _ig | 16.  | _ug |
| 7.  | _an | 17.  | _ip |
| 8.  | _og | 18.  | _et |
| 9.  | _it | 19.  | _op |
| 10.  | _un | 20.  | _at |

Fill in the missing short vowel
sound in each CVC word. Color.

Name _____

Middle Sound Review

- | | | | |
|---|-------|--|-------|
| 1.  | p _ g | 11.  | h _ m |
| 2.  | l _ g | 12.  | b _ t |
| 3.  | j _ g | 13.  | n _ t |
| 4.  | c _ t | 14.  | r _ g |
| 5.  | b _ d | 15.  | p _ t |
| 6.  | w _ g | 16.  | m _ g |
| 7.  | p _ n | 17.  | l _ p |
| 8.  | d _ g | 18.  | j _ t |
| 9.  | s _ t | 19.  | m _ p |
| 10.  | s _ n | 20.  | h _ t |

Fill in the missing ending sound
in each CVC word. Color.

Name _____

Ending Sound Review



pi_



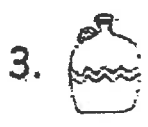
ha_



lo_



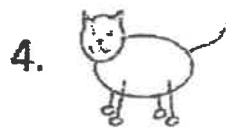
ba_



ju_



ne_



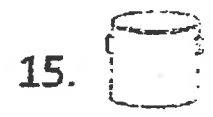
ca_



ru_



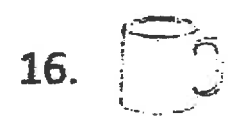
be_



po_



wi_



mu_



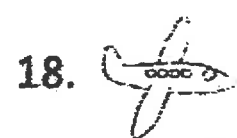
pa_



li_



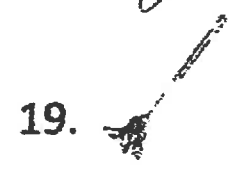
do_



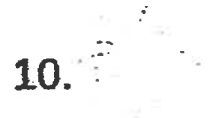
je_



si_



mo_



su_



ha_

Name _____
vowels

short

hip	cat	pet	pig
hot	mutt		
sh*op	bun	fox	man
ten	ch*ip		

short a words:

short e words:

short i words:

short o words:

short u words:



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Dear Parents,

To be prepared for first grade and not lose all that was learned this school year, please review these skills often. This will help make the transition to first grade a lot easier.

- Math Summer Packet
- Identifying numbers 0-20
- Greater than, less than
- Ten frames
- 100's chart
- Counting by 5 and 10
- Measurement
- Patterns
- Graphing
- Shapes
- Addition and subtraction
- HMH - Go Math - Mid Year and End of Year Assessments
- ELA reading and writing packet

Keep all assignments in your folder, and submit all work by Friday, September 8, 2023.

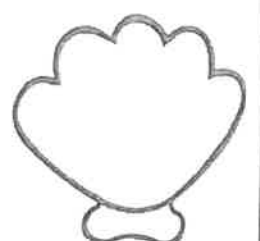
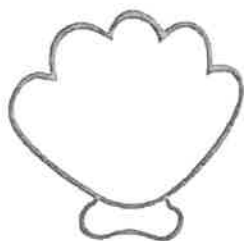
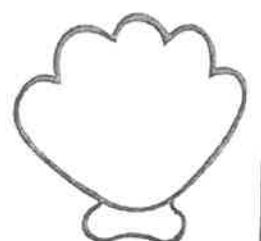
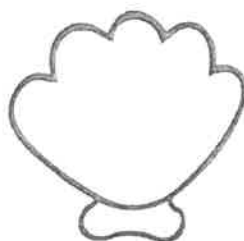
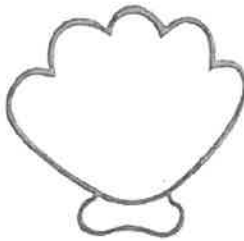
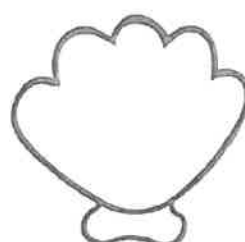
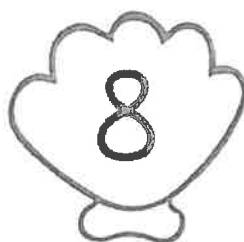
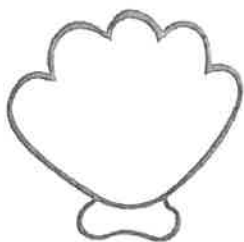
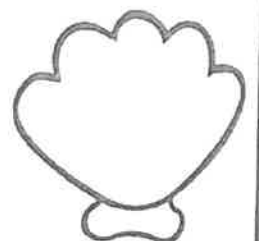
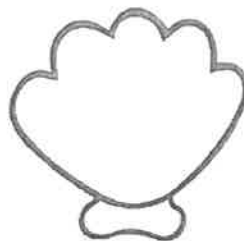
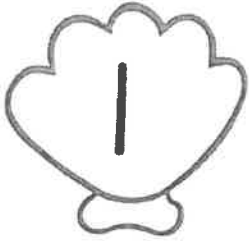
Following are the Math and ELA worksheets.

Have a great summer!

Name: _____

Seashell Numbers

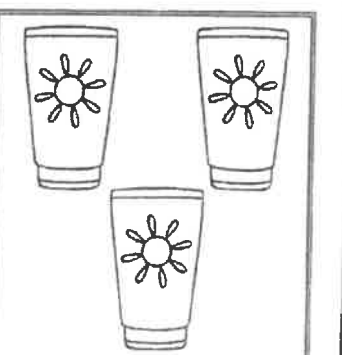
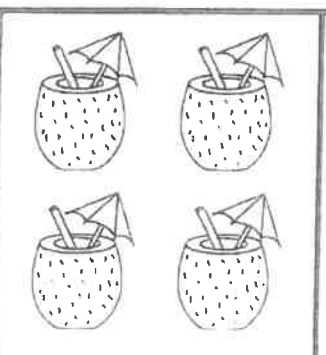
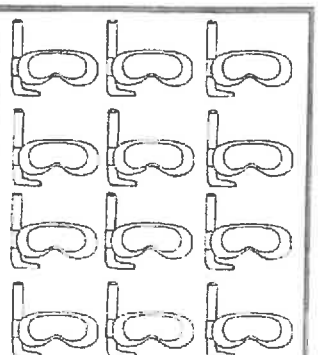
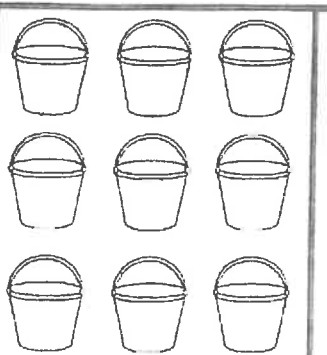
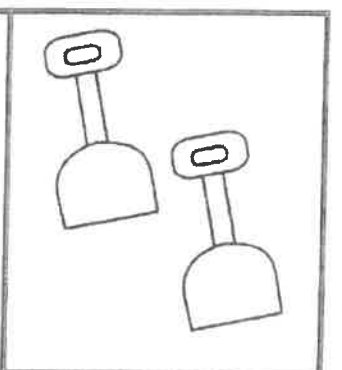
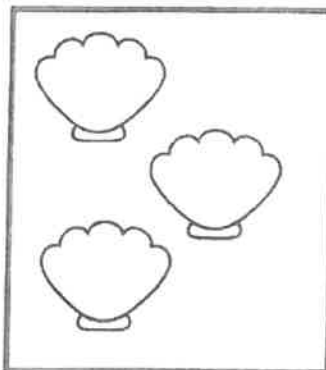
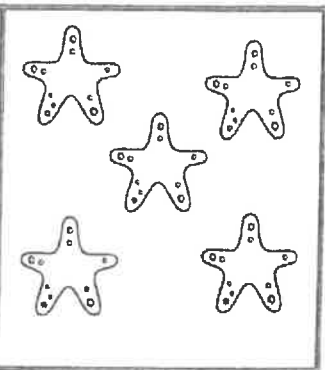
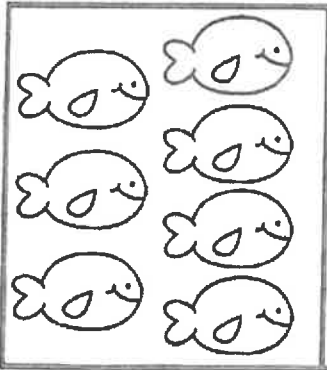
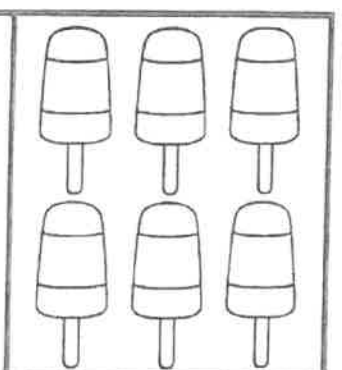
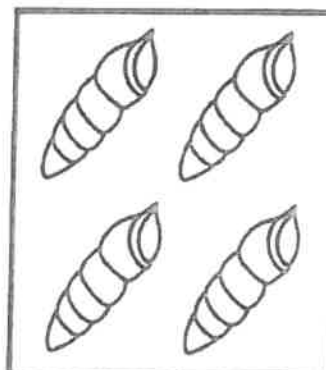
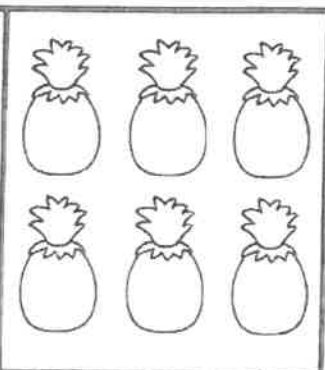
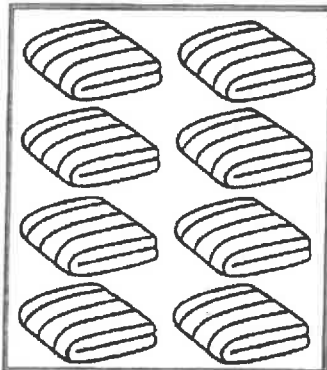
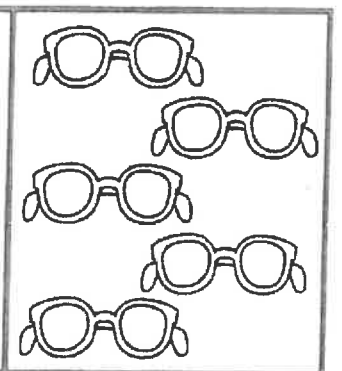
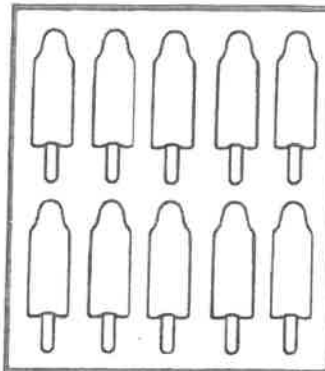
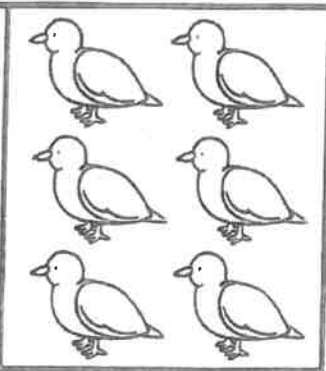
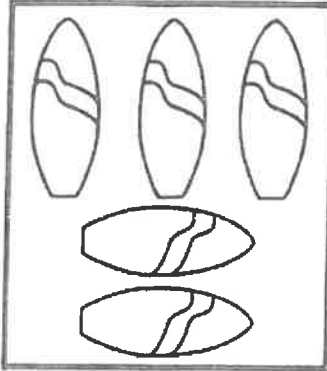
Cut and paste the missing numbers to 20.



Name: _____

Comparing Quantities

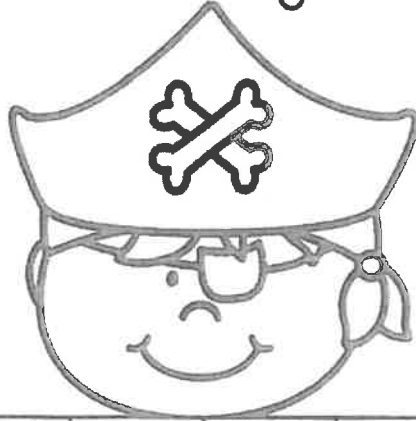
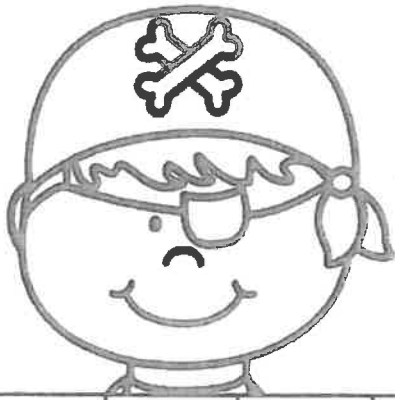
Color the box that has the most items.



Name: _____

Hundred's Challenge

Can you fill in the missing numbers to 100?

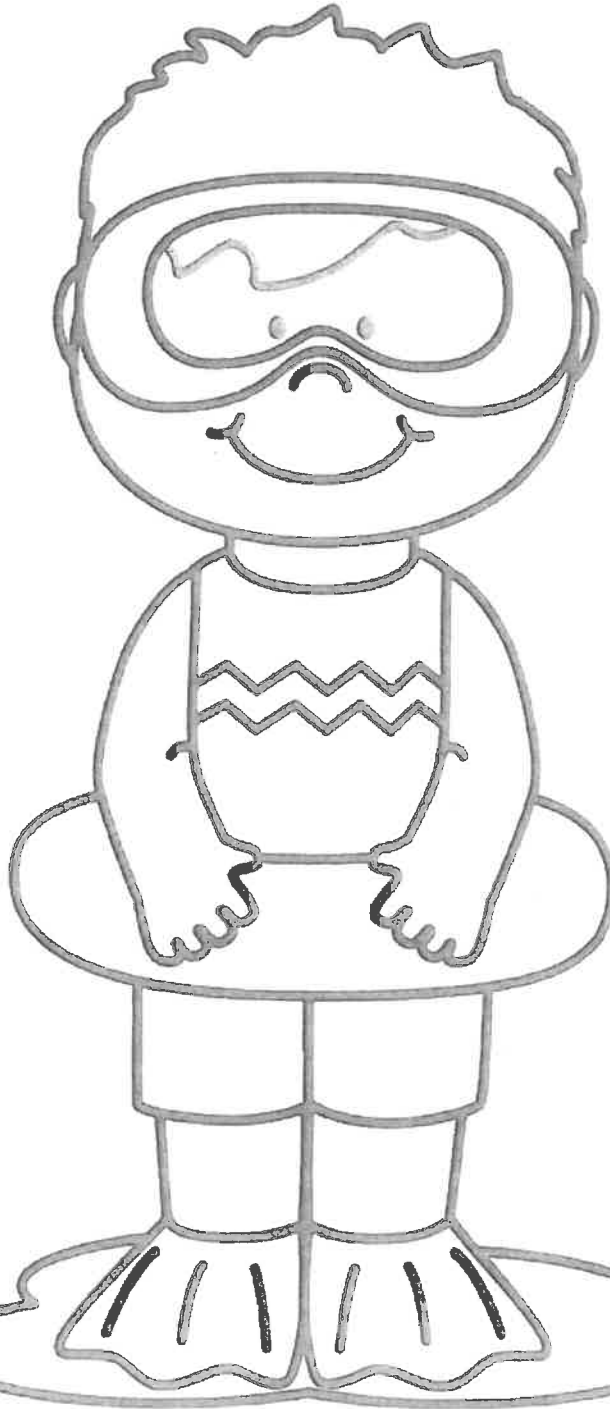
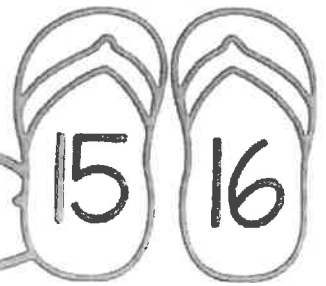
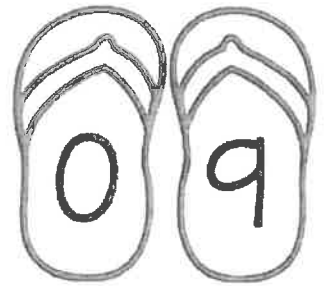
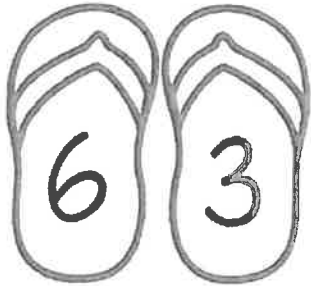


1	2		4	5		7		9	10
		13	14		16		18	19	
21	22	23		25		27	28		30
31		33	34		36	37	38	39	
	42	43			46		48	49	50
51		53	54	55		57	58		60
61	62	63		65	66	67	68	69	70
71		73	74		76		78		80
81	82		84	85		87		89	90
	92	93	94		96	97	98		100

Name: _____

Greater Numbers

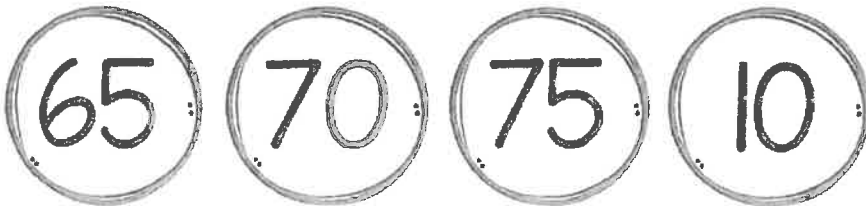
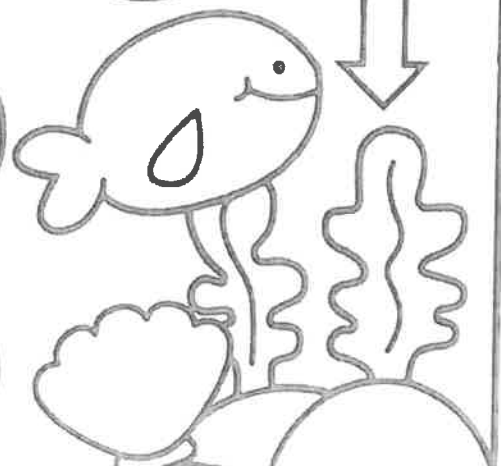
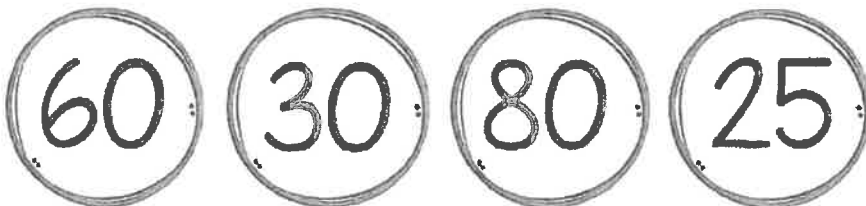
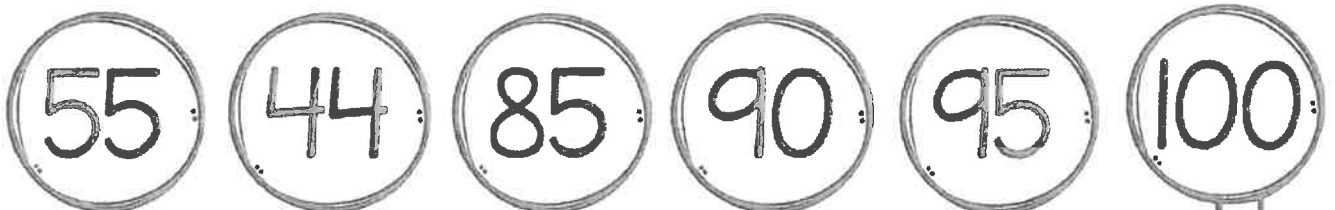
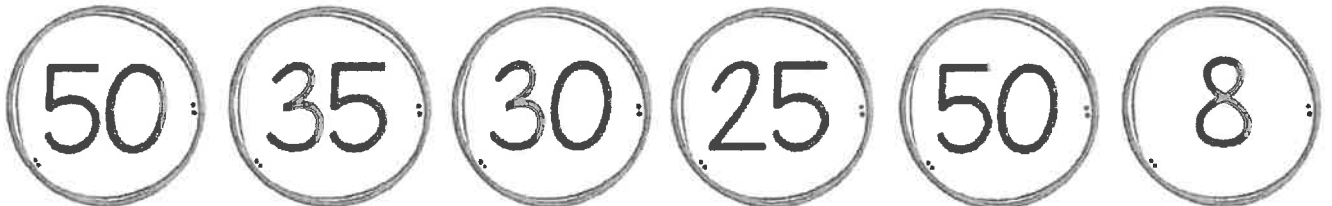
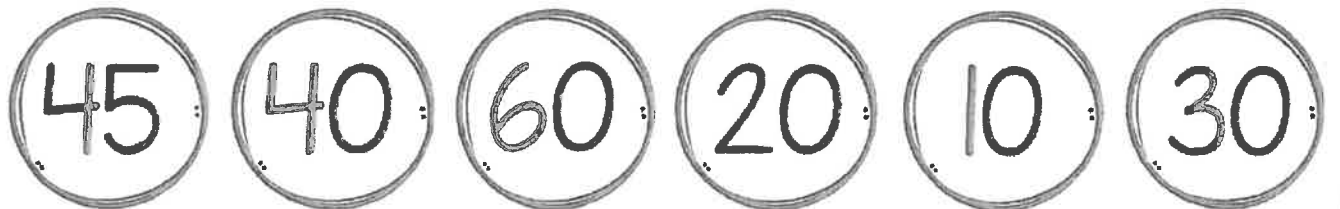
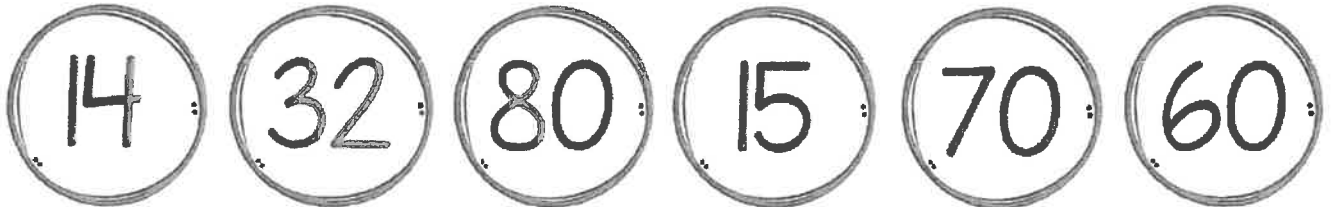
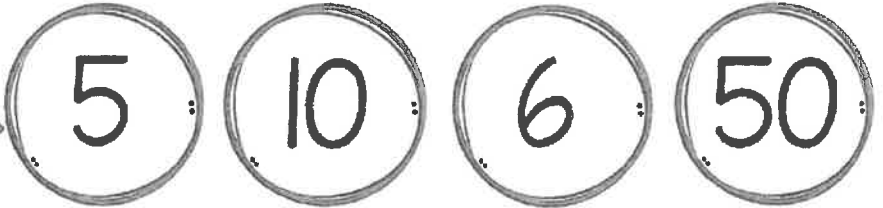
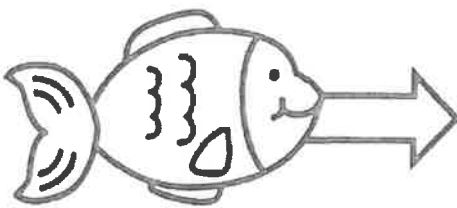
Color the flip flop with the largest number.



Name: _____

Bubbly 5's

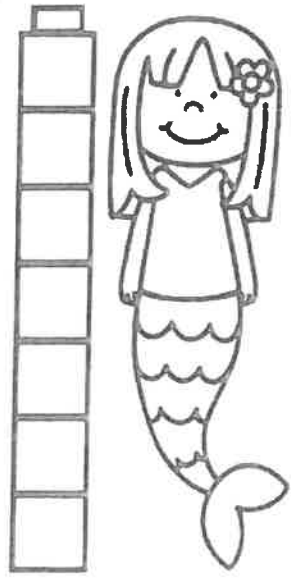
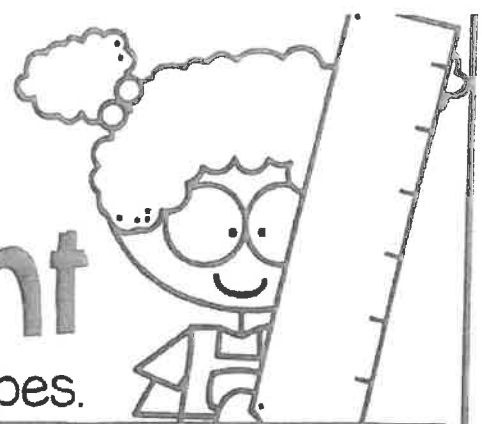
Count by 5's
and color the
bubbles to help
the fish reach
home.



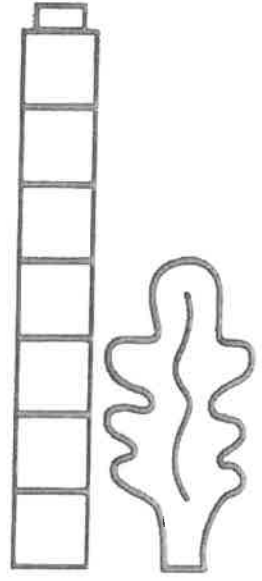
Name: _____

Summer Measurement

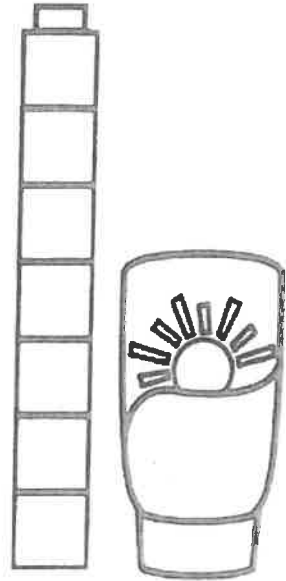
Measure the objects using the cubes.



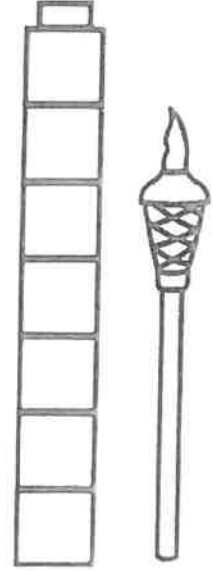
___ cubes



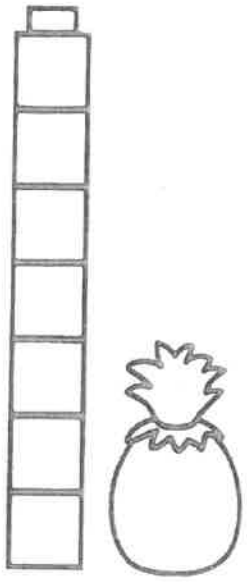
___ cubes



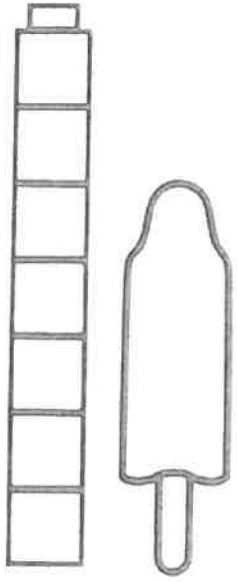
___ cubes



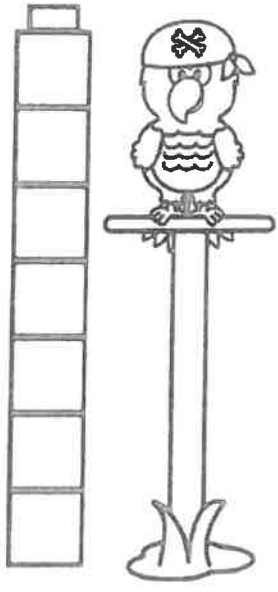
___ cubes



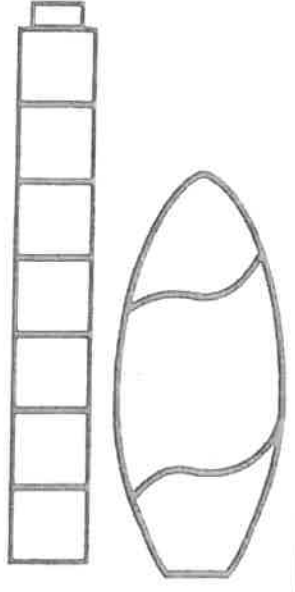
___ cubes



___ cubes



___ cubes

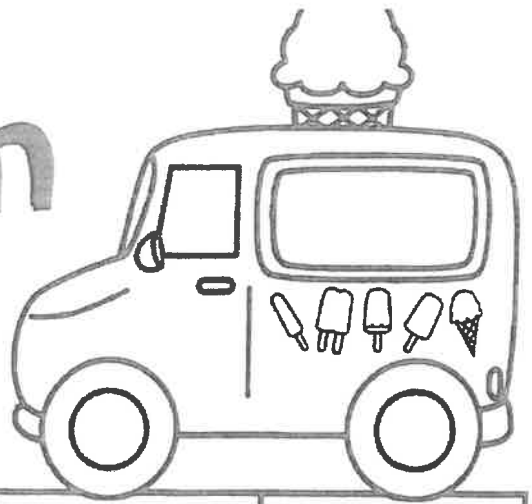


___ cubes

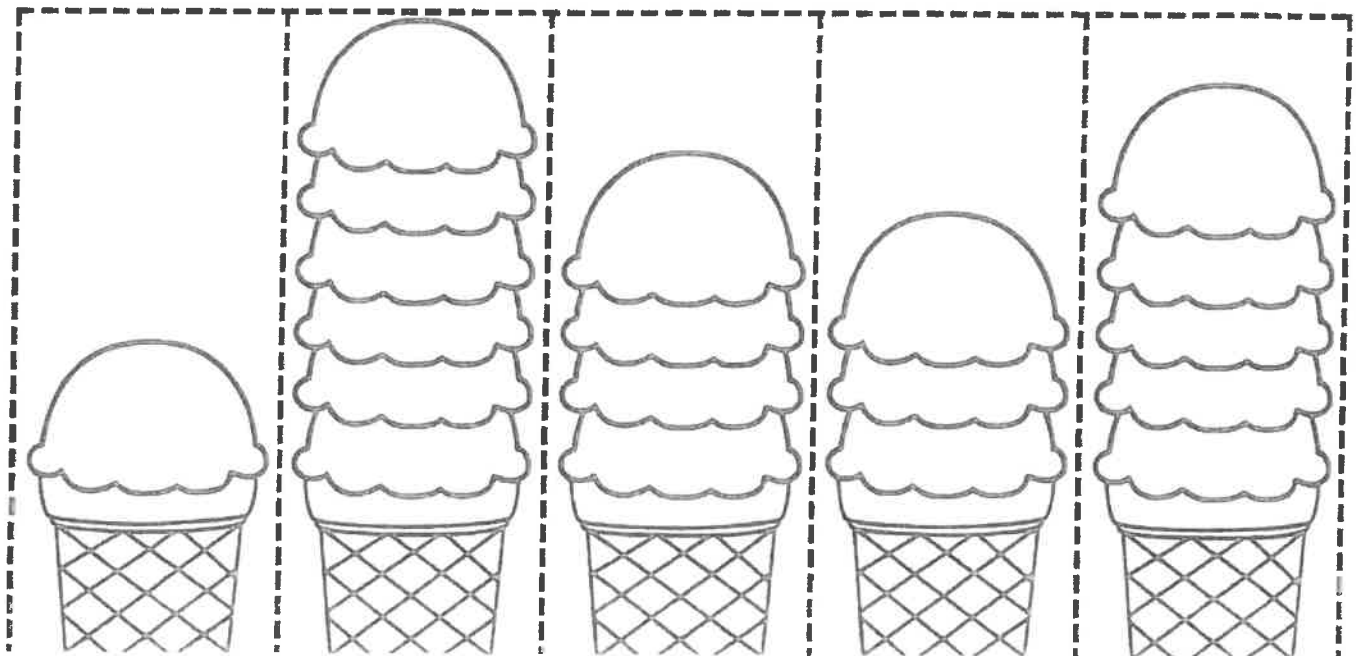
Name: _____

Ice-Cream Height

Cut and order the ice-cream by height.



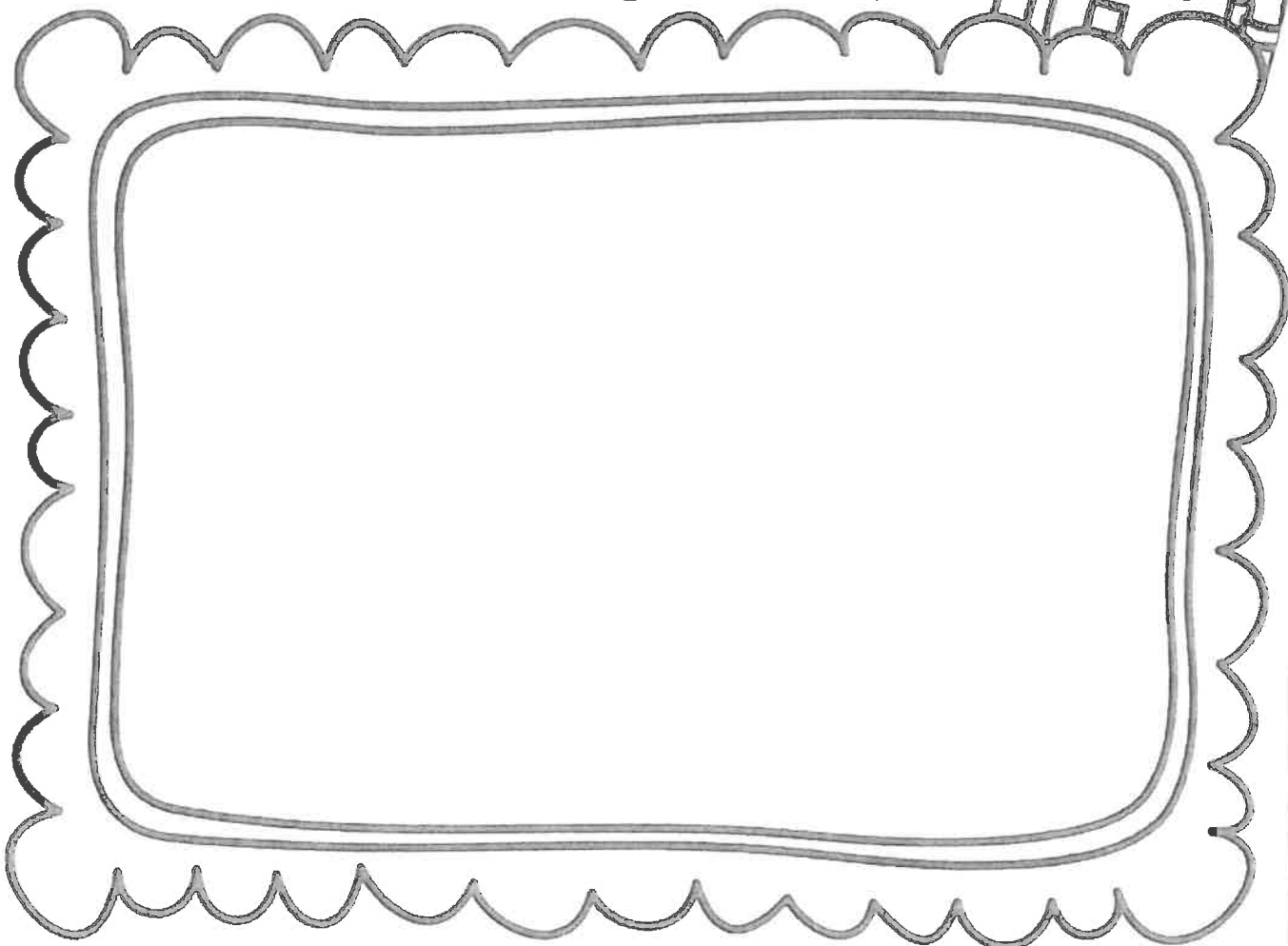
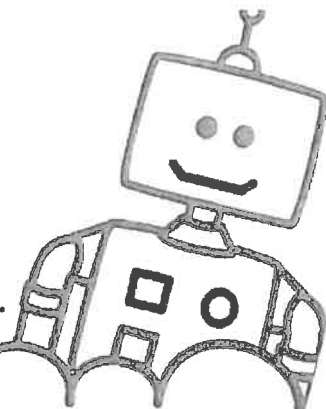
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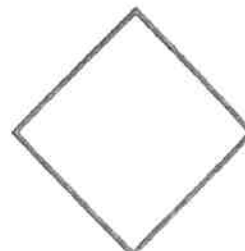
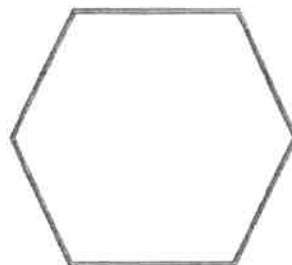
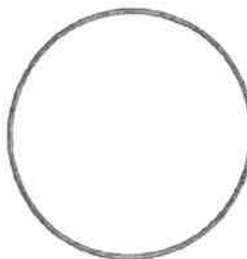
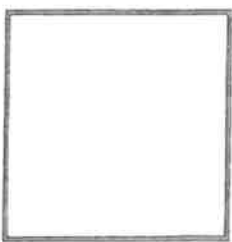
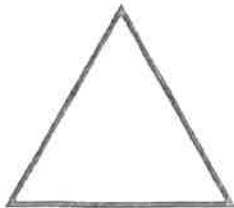
Name: _____

Shape Robot

Create a robot using 2D shapes.



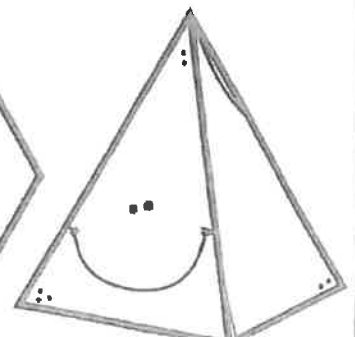
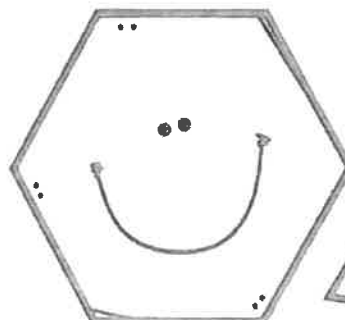
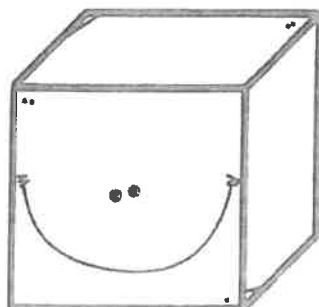
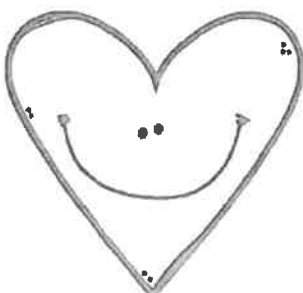
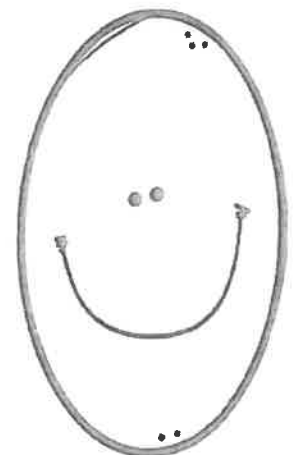
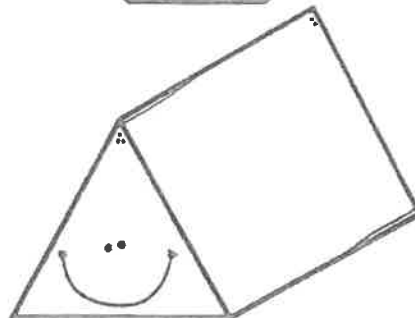
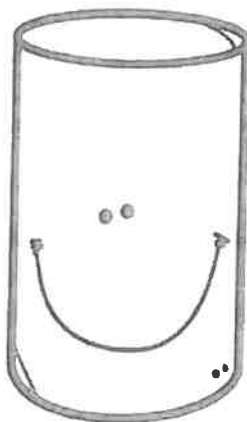
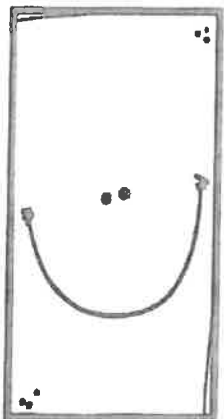
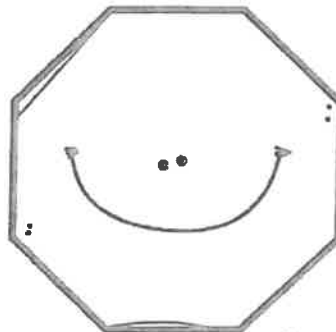
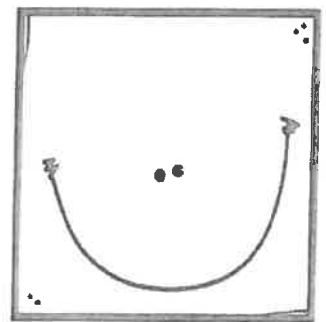
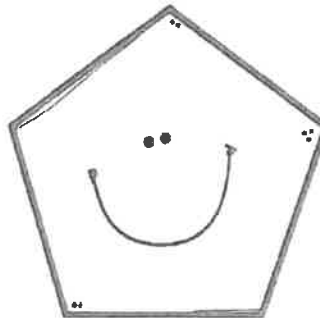
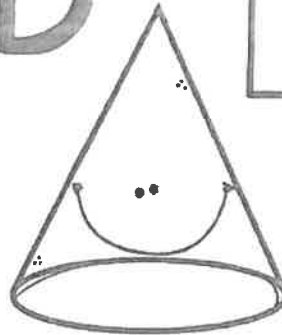
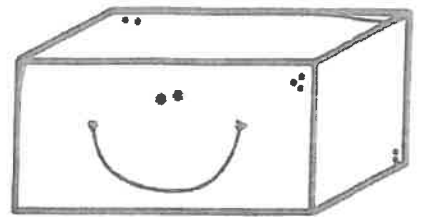
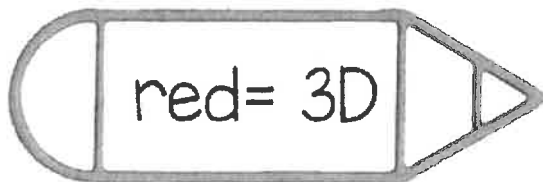
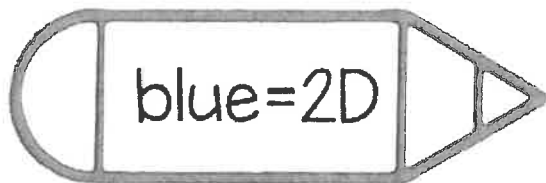
Shape Ideas:



Name: _____

2D and 3D Shapes

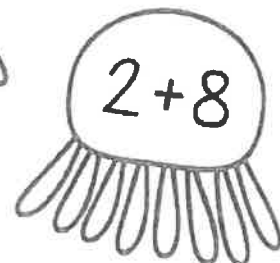
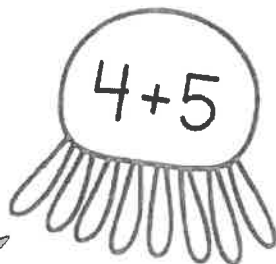
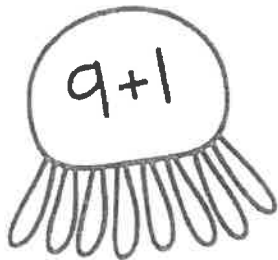
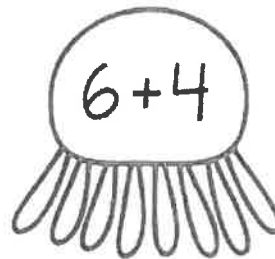
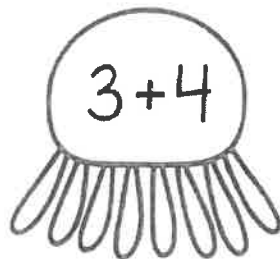
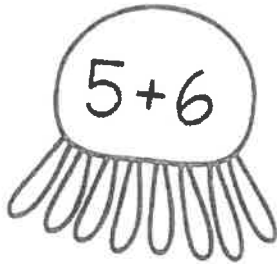
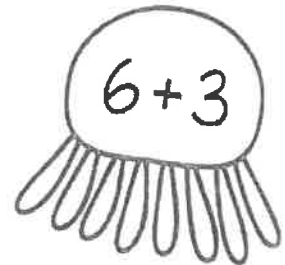
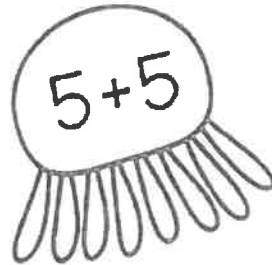
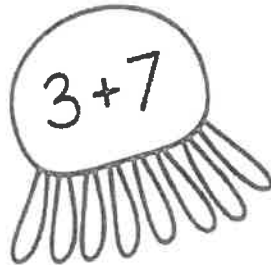
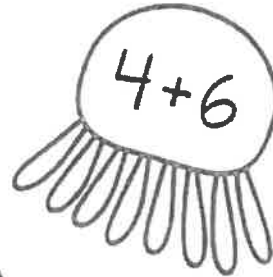
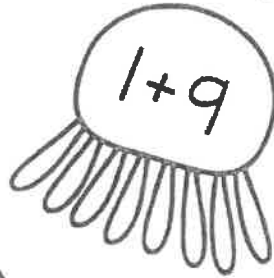
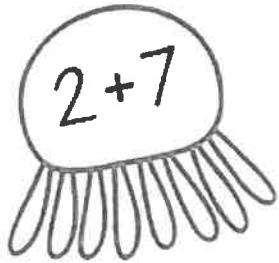
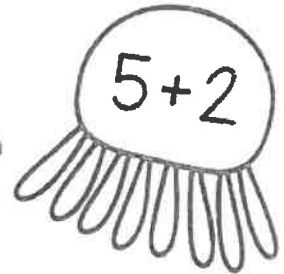
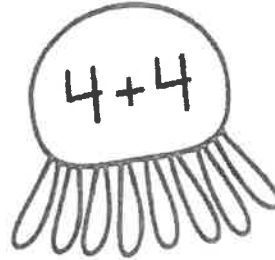
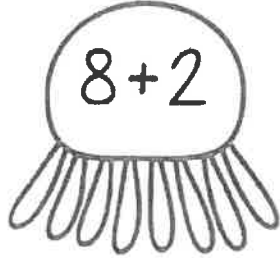
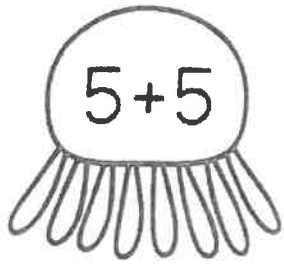
Use the key to color the shapes.



Name: _____

Floating Facts to 10

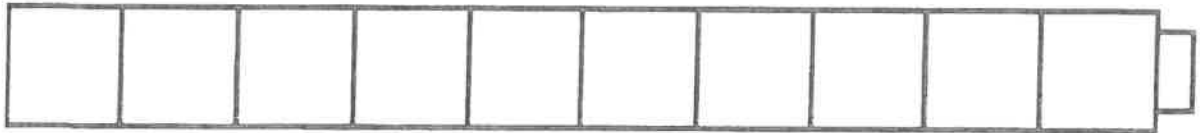
Color all of the facts that equal 10.



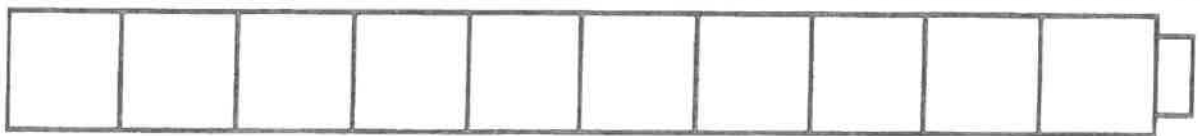
Name: _____

Let's Make 10

How many different ways can you make ten?
Color the blocks and fill in the equations.



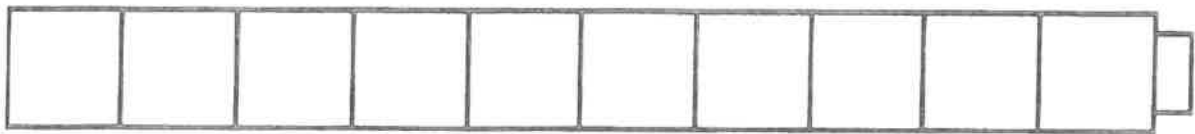
$$\underline{\quad} + \underline{\quad} = 10$$



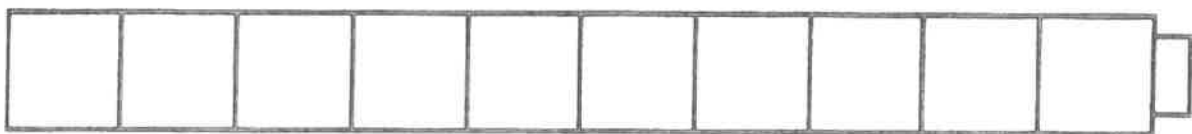
$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

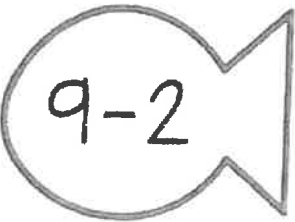


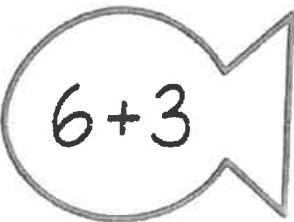
$$\underline{\quad} + \underline{\quad} = 10$$

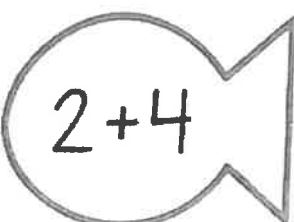
Name: _____

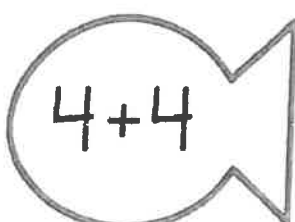
Fish Facts

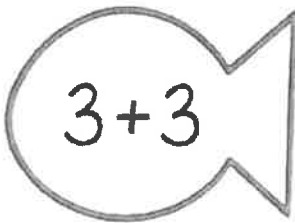
Use the key to color the fish.

 $9-2$

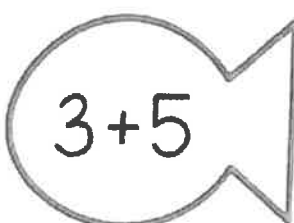
 $6+3$

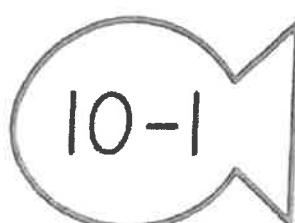
 $2+4$

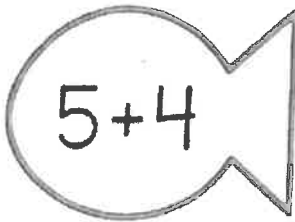
 $4+4$

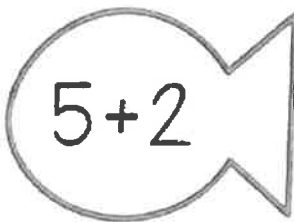
 $3+3$

 $10-2$

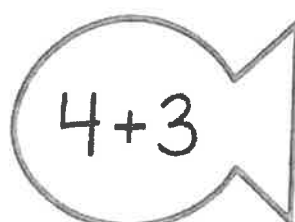
 $3+5$

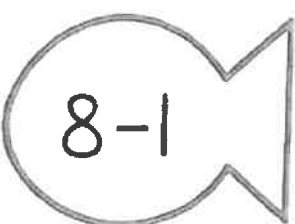
 $10-1$

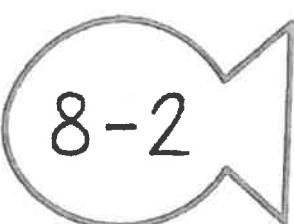
 $5+4$

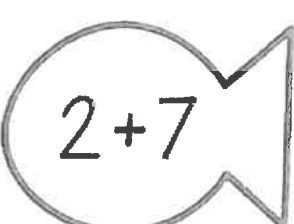
 $5+2$

 $7-1$

 $4+3$

 $8-1$

 $8-2$

 $2+7$

 $9-1$



pink

6



green

8



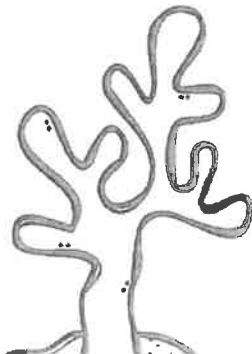
red

7



yellow

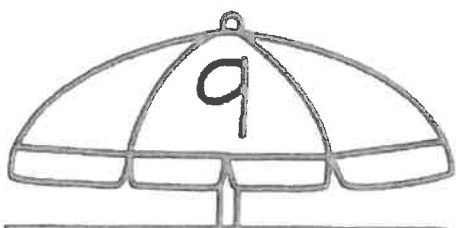
9



Name: _____

Addition Sort

Paste the addition facts under their answers.



$4 + 4 =$

$3 + 6 =$

$5 + 2 =$

$3 + 3 =$

$4 + 5 =$

$7 + 1 =$

$3 + 4 =$

$4 + 2 =$

$6 + 1 =$

$7 + 2 =$

$2 + 6 =$

$1 + 5 =$

Name: _____

Yummy Addition

Use the number line to help you solve the addition questions.



$3+2=$

$2+2=$

$5+1=$

$2+4=$

$5+0=$

$4+4=$

$3+3=$

$4+2=$

$1+4=$

$6+3=$

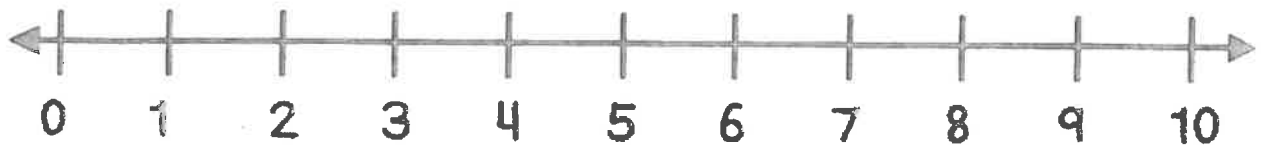
$3+5=$

$4+5=$

$5+5=$

$7+1=$

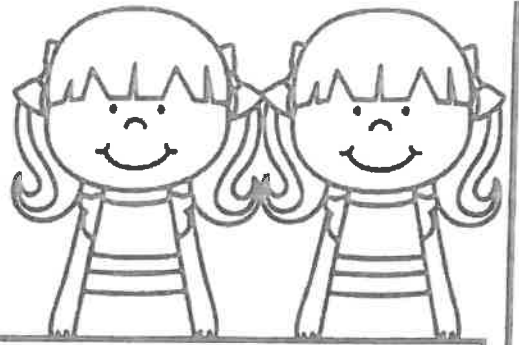
$1+8=$



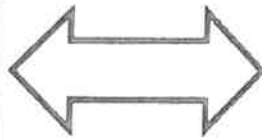
Name: _____

Same Sums

Rewrite the sums using
the same numbers.

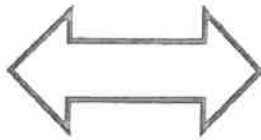


$2 + 3 = 5$

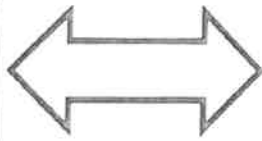


$3 + 2 = 5$

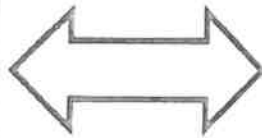
$4 + 5 = 9$



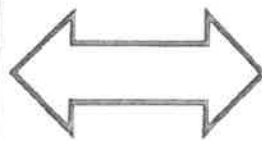
$2 + 6 = 8$



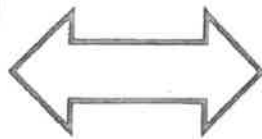
$2 + 5 = 7$



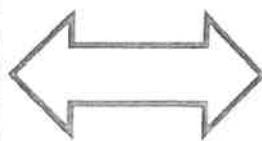
$3 + 0 = 3$



$6 + 4 = 10$



$5 + 3 = 8$



Name: _____

Add or Subtract



$4 \square 2 = 6$

$2 \square 5 = 7$

$3 \square 5 = 8$

$8 \square 4 = 4$

$6 \square 3 = 3$

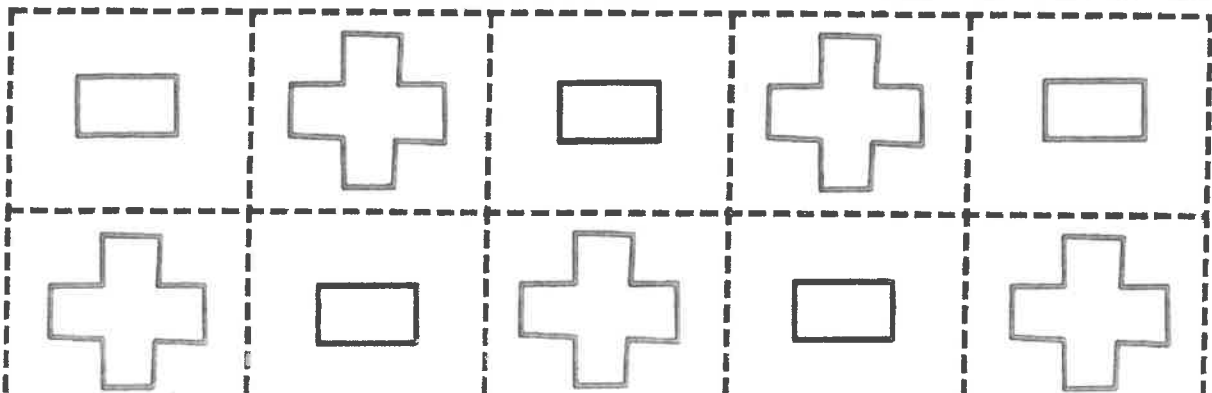
$4 \square 4 = 8$

$7 \square 2 = 9$

$9 \square 3 = 6$

$6 \square 4 = 2$

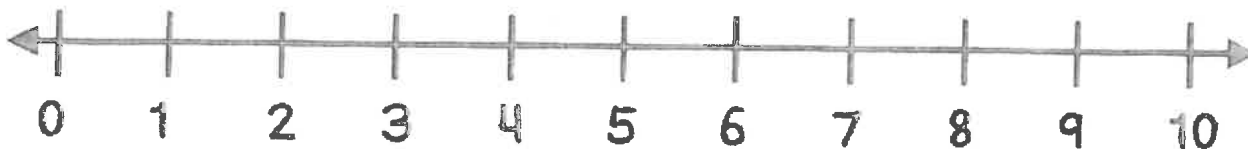
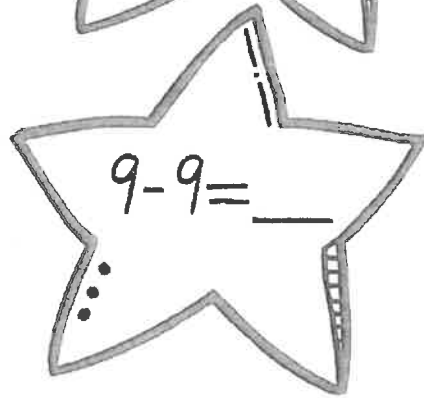
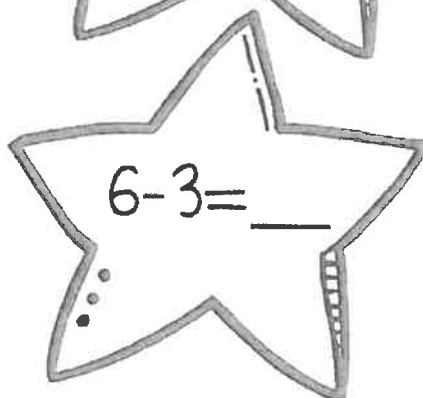
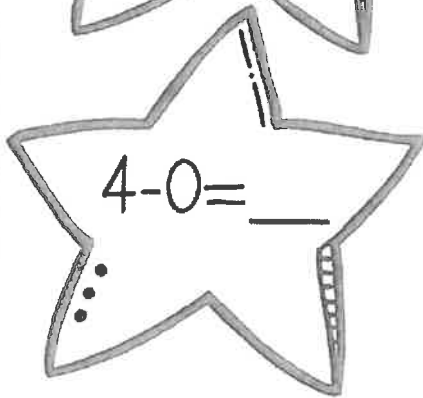
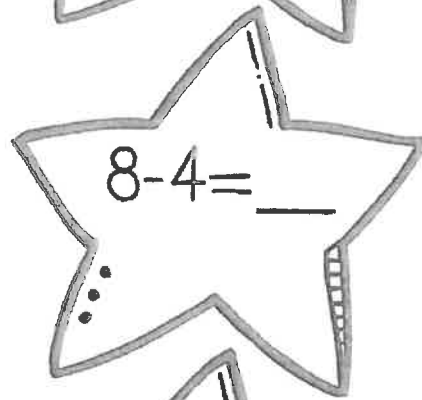
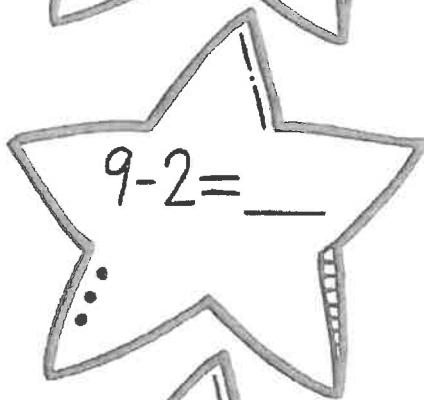
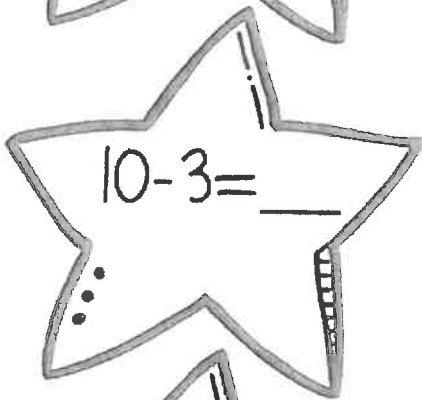
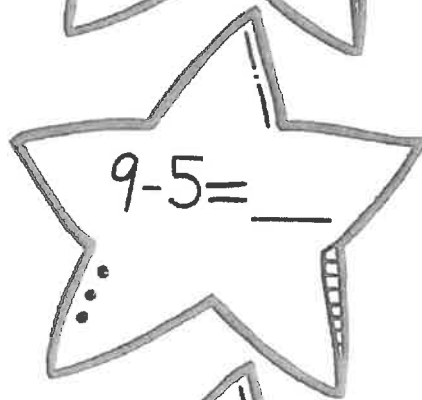
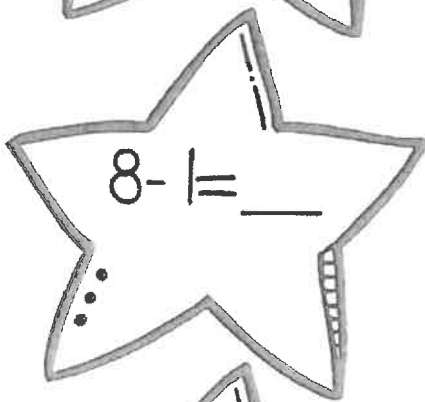
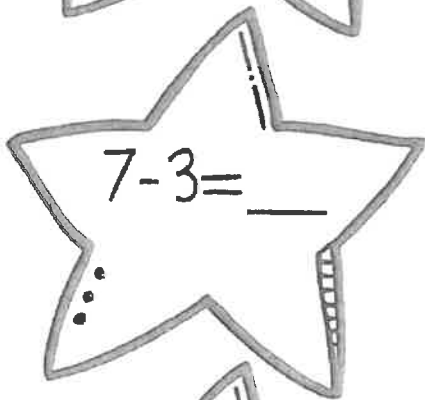
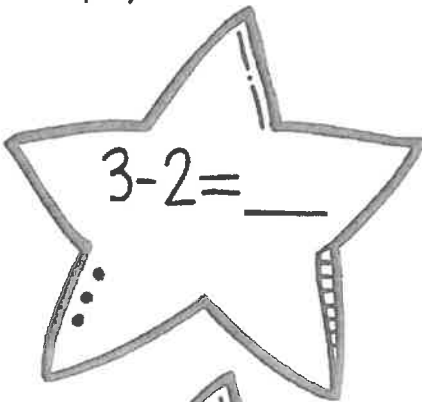
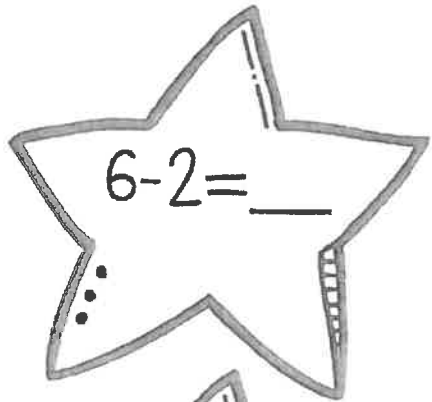
$5 \square 2 = 3$



Name: _____

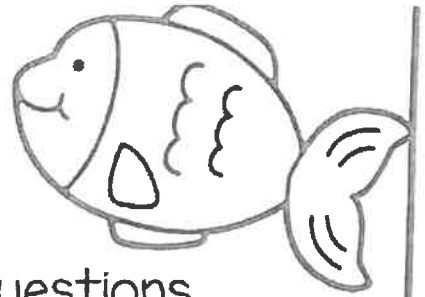
Starfish Subtraction

Use the number line to help you solve the subtraction questions.



Name: _____

Shelly Math



Answer the addition and subtraction questions.

Addition

$$3 + 4 = \text{shell}$$

$$2 + \text{shell} = 7$$

$$\text{shell} + 3 = 6$$

$$8 + 1 = \text{shell}$$

$$5 + 2 = \text{shell}$$

$$\text{shell} + 2 = 4$$

$$5 + 5 = \text{shell}$$

Subtraction

$$5 - 2 = \text{shell}$$

$$8 - 4 = \text{shell}$$

$$6 - \text{shell} = 4$$

$$9 - 2 = \text{shell}$$

$$10 - \text{shell} = 4$$

$$5 - 4 = \text{shell}$$

$$\text{shell} - 5 = 4$$

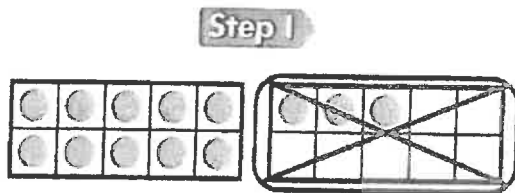
1. Kim has 4 grapes. She eats 3. How many grapes does Kim have now?

- 7 2
 3 1

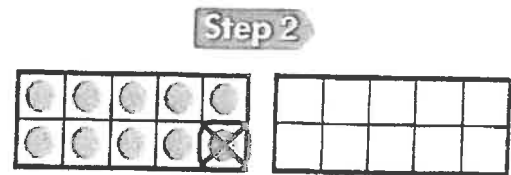
2. Which addition fact can help you solve $17 - 9$?

- $7 + 2 = 9$
 $8 + 7 = 15$
 $9 + 1 = 10$
 $9 + 8 = 17$

3. Which shows how to make a ten to solve $13 - 4$?

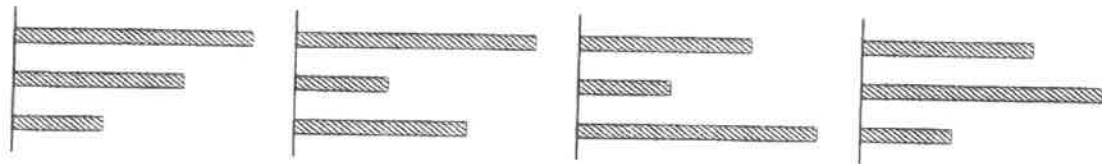


- $13 - 3$
 $10 - 3$



- $13 - 3 - 3$
 $13 - 3 - 1$

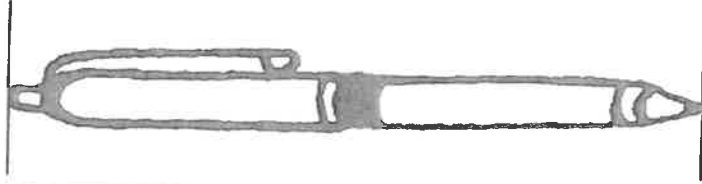
4. Which shows the strings in order from **longest** to **shortest**?



-



5. Carmen measures a pen with . About how long is the pen?



- about 5
- about 3
- about 4
- about 2

6. What time is it?



- 7:30
- 6:00
- 6:30
- 5:30

7. Count by tens. What number is missing?

45, 55, 65, _____, 85

- 80
- 70
- 75
- 66

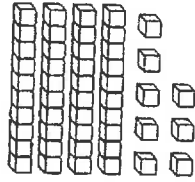
8. What number does the model show ?



- 118
- 113
- 117
- 108

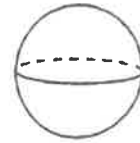


9. How many tens and ones are shown?



- 4 tens 3 ones
- 4 tens 8 ones
- 5 tens 3 ones
- 8 tens 4 ones

10. How many flat surfaces does a sphere have?

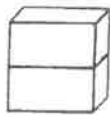


- 0
- 1
- 2
- 6

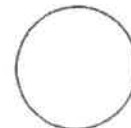
11. Jen combines these shapes.



What new shape can Jen make?



12. Which flat surface could a rectangular prism have?



GO ON

13. There are 4 brown bears and 5 black bears. How many bears are there?



$$4 + 5 = \underline{\quad}$$

15. Which shows the same addends in a different order?

$$2 + 8 = 10$$

- $6 + 2 = 8$
 $8 + 2 = 10$
 $10 + 2 = 12$
 $2 + 8 = 10$

14. What is the sum?

$$0 + 7 = \underline{\quad}$$

- 0
 1
 7
 8

16. Which shows a way to make 8?

-
-
-
-



17. What completes the related facts?

$$7 + 5 = 12$$

$$5 + 7 = 12$$

$$12 - 5 = 7$$

- $12 - 7 = 5$
- $12 - 5 = 7$
- $7 + 4 = 11$
- $6 + 6 = 12$

18. Owen and Ana find 9 shells in all. Owen finds 5 shells. Which number sentence shows how to find the number of shells Ana finds?

- $9 + 5 = 14$
- $9 - 5 = 4$
- $9 + 3 = 12$
- $14 - 5 = 9$

19. What is the missing number?

$$11 - 4 = \square$$

$$4 + \square = 11$$

- 8
- 6
- 7
- 3

20. Which makes the number sentence true?

$$12 - 3 = 7 + \underline{\quad}$$

- 1
- 2
- 4
- 12

21. What is the difference?

$$90 - 50 = \underline{\quad}$$

- 20
- 30
- 40
- 50

22. What is the sum?

$$49 + 3 = \underline{\quad}$$

- 79
- 52
- 36
- 42

23. How many tens and ones
are in the sum?

$$\begin{array}{r} 45 \\ + 22 \\ \hline \end{array}$$

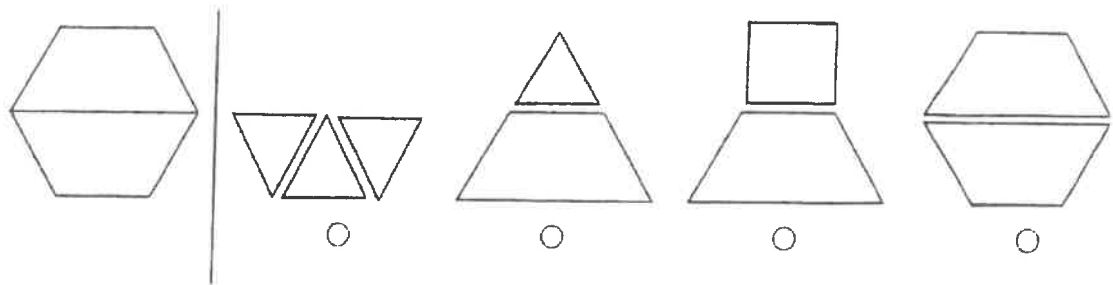
- 2 tens and 7 ones
- 6 tens and 3 ones
- 6 tens and 7 ones
- 7 tens and 6 ones

24. How many vertices does a
trapezoid have?

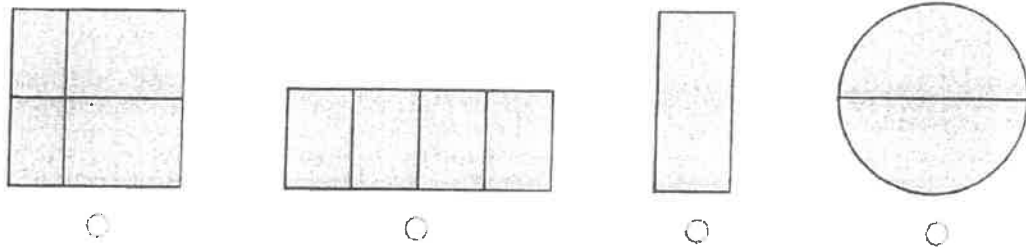
- 3
- 4
- 5
- 6

GO ON 

25. Look at the picture. What are the parts?



26. Which shows fourths?

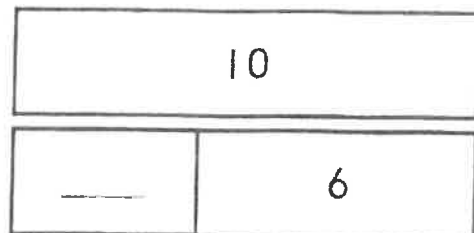


27. There are 9 dogs. 2 dogs are large. The rest are small. Which number sentence can you use to find the number of small dogs?



- $9 - 2 = 7$
- $7 - 2 = 5$
- $11 - 2 = 9$
- $7 - 5 = 2$

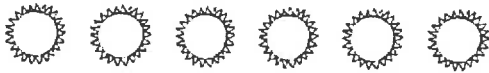
28. There were 10 bugs. Some crawled away. Then there were 6 bugs. How many bugs crawled away?



- 10
- 8
- 6
- 4



29. How many fewer  are there?



$6 - 3 = \underline{\quad}$

6 fewer 

3 fewer 

4 fewer 

2 fewer 

30. What is the difference?

$9 - 0 = \underline{\quad}$

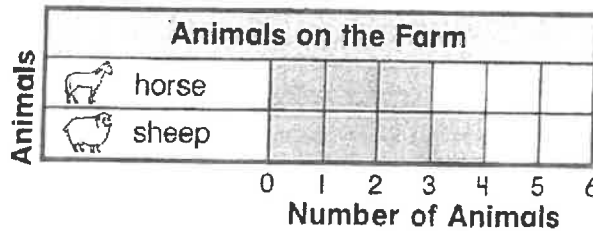
0



1

9

10

Use the bar graph for questions 31 and 32.





31. How many more  are there than ?

4

2

3

1

32. 2 more  come to the farm. How many boxes next to  should be shaded now?

6


4



5

2

GO ON 

Name _____

33. How many  are in the band?

Children in the Band		Total
 girls		
 boys		4

- 7 4
 5 2

34. Joey crosses out the numbers that are less than 23 or greater than 43. What number is left?



- 53 32
 44 19

35. Which is true?

- $36 > 38$
 $38 < 36$
 $36 < 38$
 $36 = 38$

36. What number is 10 less than 65?

- 55
 60
 64
 75



Name _____

37. Count on. What is the sum?

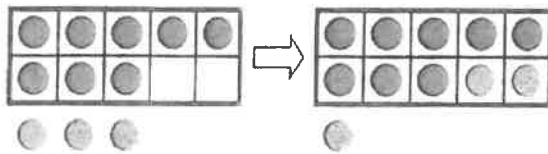
$$4 + 1 = \square$$

- 3
- 4
- 5
- 6

38. Which doubles fact helps to solve $5 + 6 = 11$?

- $7 + 7 = 14$
- $5 + 5 = 10$
- $4 + 4 = 8$
- $3 + 3 = 6$

39. Which shows a way to make a ten to solve $8 + 3$?



- $8 + 3 + 1$
- $8 + 2 + 1$
- $7 + 3 + 3$
- $7 + 2 + 1$

40. What is the sum?

$$3 + 5 + 2 = \square$$

- 10
- 8
- 7
- 5



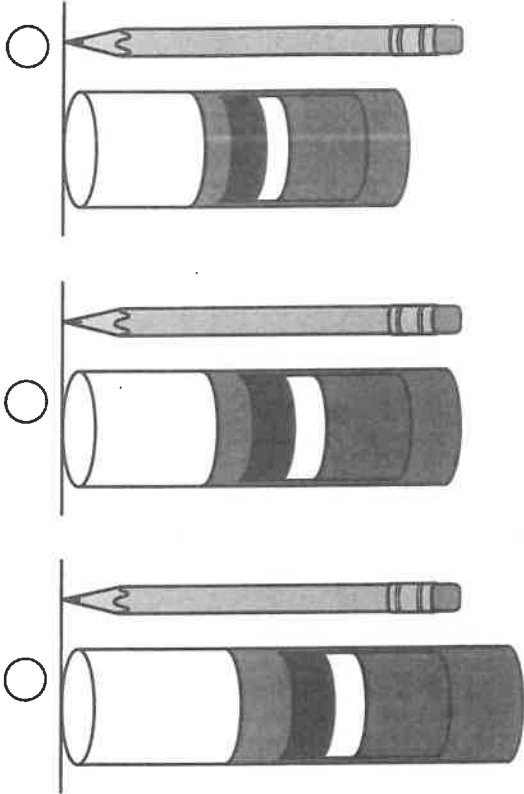


- 1, 2, 3, 4, 5
- 1, 2, 3, 4, 4, 5, 6
- 1, 2, 3, 4, 5, 6, 7

Directions:

1. Liz counts kittens. Which numbers should Liz say when counting all the kittens?

2



3



5

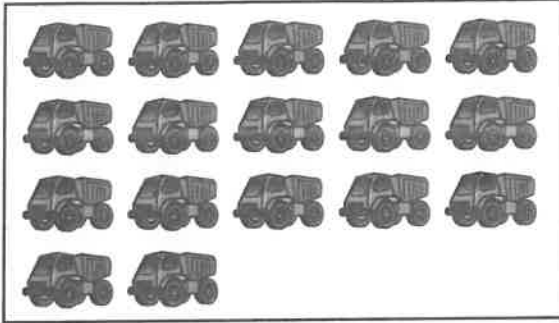
6

7

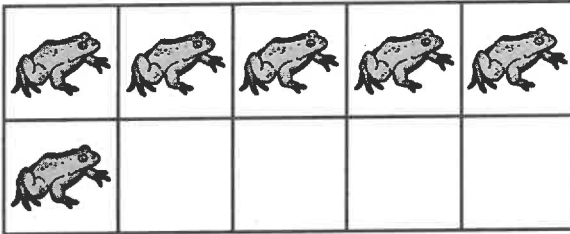
Directions:

2. Which picture shows a glue stick that is shorter than a pencil? 3. Tina has 4 little toy bears. She has 3 big toy bears. How many toy bears does Tina have?

4

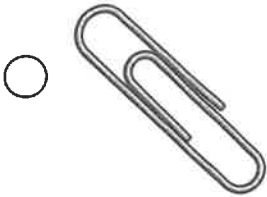
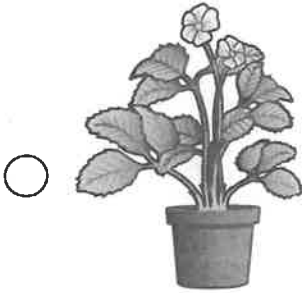
 16 17 18

5

 4 5 6**Directions:**

4. Chris has these toy trucks. How many toy trucks does Chris have? 5. Oscar has 6 frogs stickers on a chart. He wants 10 frogs stickers in all. How many more frogs stickers does Oscar need to have 10 in all?

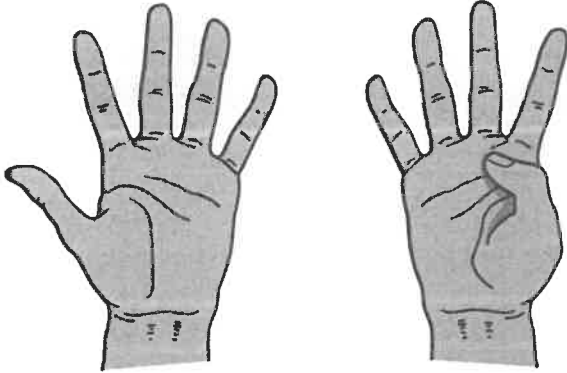
6



Directions:

6. Which object is lighter than the block?

7

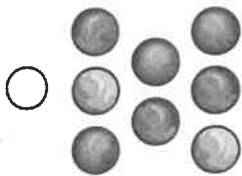


$4 + 4 = 8$

$5 + 4 = 9$

$5 + 5 = 10$

8

**Directions:**

7. Jana uses her fingers to add. What do Jana's fingers show? 8. Pam counts these marbles. Which group shows a number of marbles that is equal to Pam's?

9



$5 - 1 = 4$

$5 - 2 = 3$

$5 - 3 = 2$

10



11

4

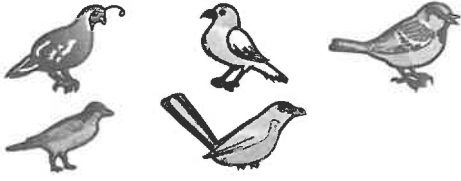
3

2

Directions:

9. Mark has five hats. He gives three hats away. Which equation shows how many hats Mark has now? 10. Nico has the toy cars shown. Which group has a number of cars that is greater than Nico's? 11. What is $3 + 1$?

12

 4 5 6

13

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

21, 22, 23, 24, 25, _____

 20 25 26**Directions:**

12. How many birds? 13. Count by ones. Which number comes next?

14



$4 + 2 = 6$

$5 + 2 = 7$

$6 + 2 = 8$

15

10, 20, 30, 40

10, 11, 12, 13

1, 2, 3, 4, 5

Directions:

14. Landon finds six pennies. Then he finds two more pennies. Which equation can Landon use to show how many pennies he has now? 15. Jason counts by tens. What numbers will Jason say when he counts by tens?

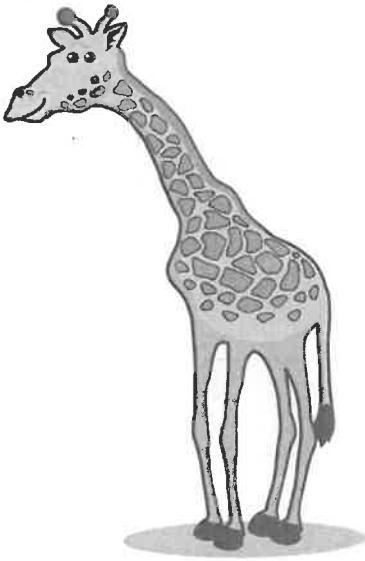
4

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

41, 42, 43, 44, _____

 40 45 46

5

 tall short light**Directions:**

4. Count by ones. What number comes next? 5. Which word describes the giraffe?

6



$1 + 4 = \square$

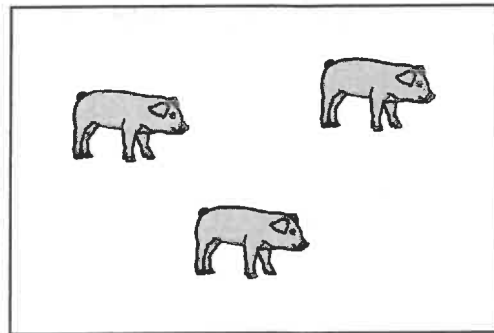
$2 + 3 = \square$

$5 + 1 = \square$

7

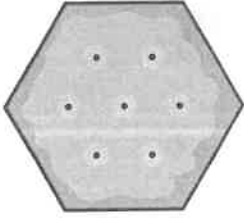

 3 4 6

8


 2 3 4
Directions:

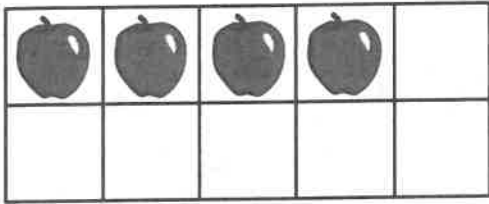
6. Cal uses trucks to show one way to make 6. Which equation shows another way to make 6? 7. Rico is making a square with sticks and clay balls. How many sticks will Rico need to make his square? 8. A farmer has some pigs. How many pigs does the farmer have?

9



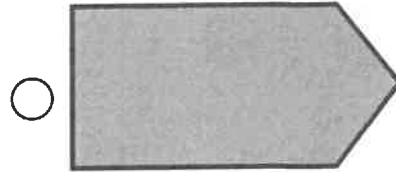
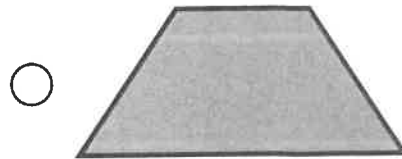
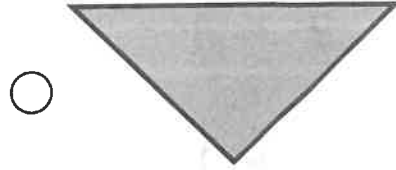
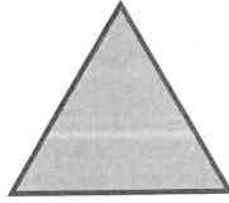
- 4 5 6

10



- 4 5 6

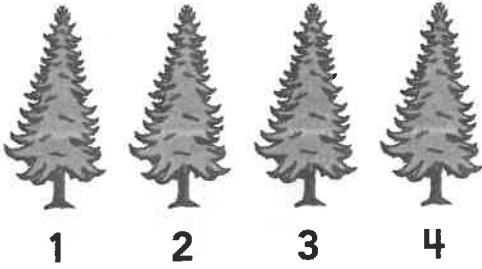
11



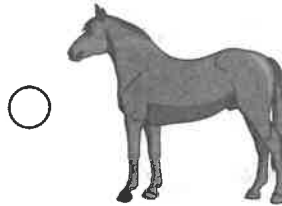
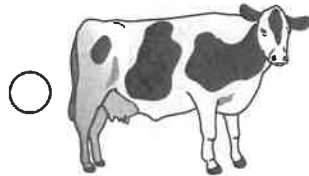
Directions:

9. Jane has this cracker. How many sides does Jane's cracker have? 10. Cole has the apples shown. He needs 10 apples in all. How many more apples does Cole need to have 10 in all? 11. Cora has this shape. She is looking for other shapes with the same number of sides. Which of these shapes has the same number of sides?

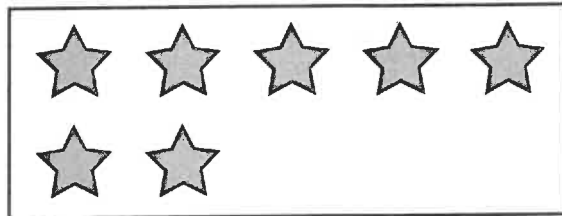
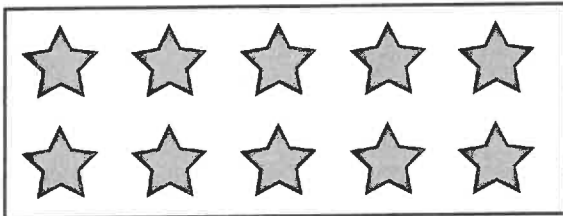
12

 7 8 9

13



14



$10 + 6 = 16$

$10 + 7 = 17$

$10 + 8 = 18$

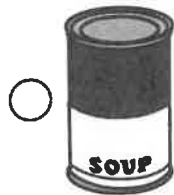
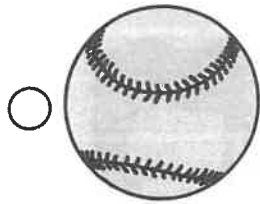
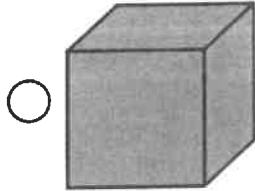
Directions:

12. Sasha counts 7 trees. Then she counts 1 more tree. What number should Sasha say next when counting all the trees? 13. Alex sees a frog. He sees another animal that weighs less than the frog. Which other animal could Alex see? 14. Ella draws stars in a group of 10 ones and some more ones. Which equation shows Ella's drawing?

15

- 1 2 3

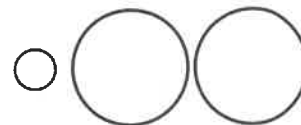
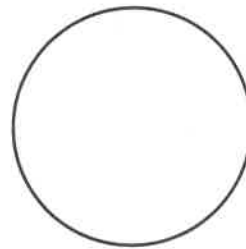
16



17



18



Directions:

15. What is $5 - 2$? 16. Which of these is a cube? 17. Karla counted these dogs. Brody counted a number of cats that is greater than the number of dogs. Which picture show how many cats Brody could have counted? 18. Mica builds this shape. Which shapes could Mica have used to build his shape?

19

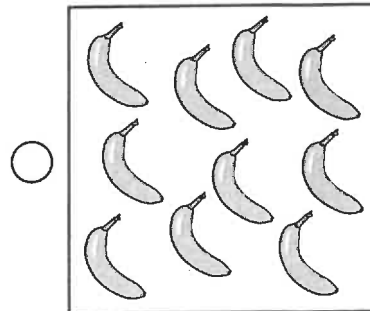
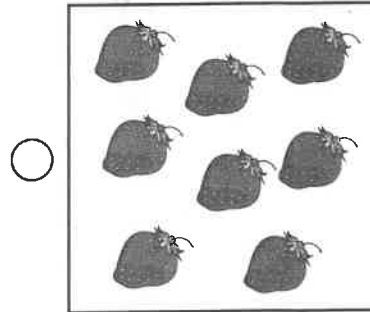
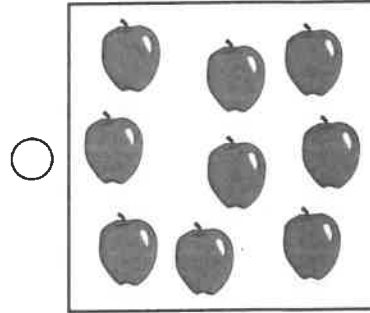
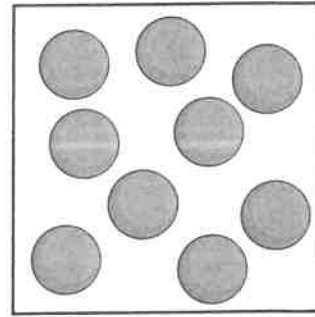


$7 - 6 = 1$

$7 - 4 = 3$

$7 - 2 = 5$

20

**Directions:**

19. Brent has a group of pennies. He gives some of the pennies to his friends. Which equation shows how many pennies Brent has now? 20. Pedro counts the pieces of fruit in this picture. Which other picture shows the same number of pieces of fruit?