



Our Lady of the Snows Catholic Academy

"Turning today's learners into tomorrow's leaders"

Entering Kindergarten September 2023

Dear Parents,

To be prepared for Kindergarten and not lose all that was learned this school year, please review these skills often. This will help make the transition to Kindergarten a lot easier.

- Read Daily - complete July and August logs
- Recognize number 0-10
- Recognize upper and lowercase letters
- Phone number - Address
- Write first and last name
- Write letters and numbers
- Math packet - numbers, patterns, shapes
- Identify the sounds letters make

<https://www.youtube.com/watch?v=2MMiie4vNwk>

Many preschoolers feel anxious about moving to Kindergarten. Here are some tips for guiding your child through the move from preschool to Kindergarten.

- Read books about starting school such as:
Look Out Kindergarten. Here I Come! By Nancy Carlson
Will I Have a Friend? By Miriam Cohen, Illustrated by Ronald Himler
If You Take a Mouse to School by Laura Numeroff, Illustrated by Felicia Bond
The King of Kindergarten by Derrick Barnes and illustrated by Vanessa Brantley-Newton
Wemberly Worried by Kevin Henkes
The Night Before Kindergarten by Natasha Wing and illustrated by Julie Durrell
- Describe the daily routines, including arrival, meals, and bathroom practices
- Plan playdates with new classmates you might already know
- Discuss all the existing things they will learn in Kindergarten next year

All completed work will be collected in September.

Please check the school website to download and complete the packets.

Have a wonderful summer! We look forward to meeting you in the fall!

The Kindergarten Teachers

UPPERCASE Letter ID

G

U

M

C

I

H

Y

B

O

F

S

R

W

L

E

P

J

X

N

D

Z

T

V

Q

A

K



Name _____

lowercase letter id

m

u

g

c

y

h

i

b

s

f

o

l

w

r

j

p

e

d

n

x

v

t

z

k

q

a



Name

Name _____

R

C

K

A

P

G

V

F

Q

H

D

Z

I

J

X

N

L

E

T

S

B

U

Y

O

W

M



Letter Sound

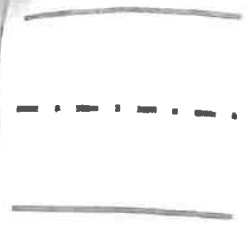
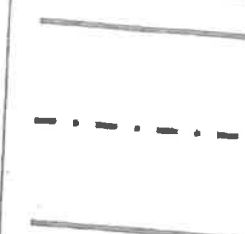
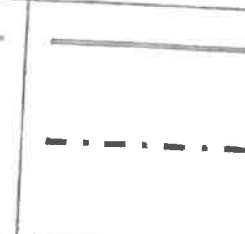
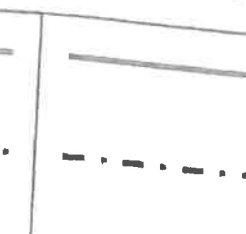
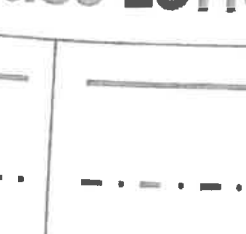
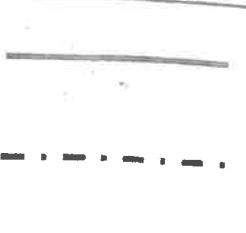
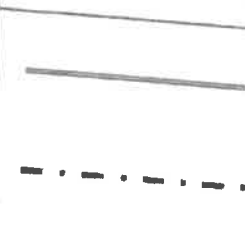
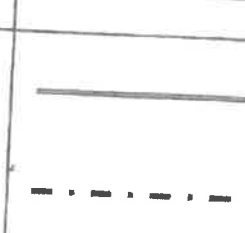
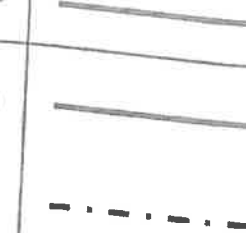

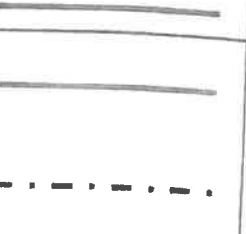
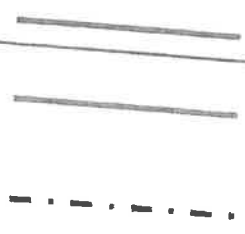
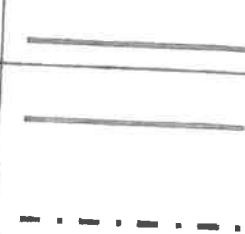
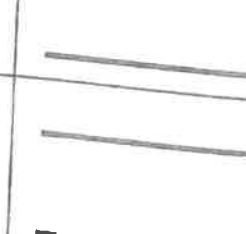
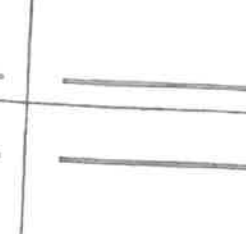
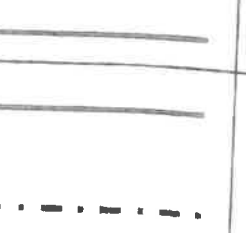



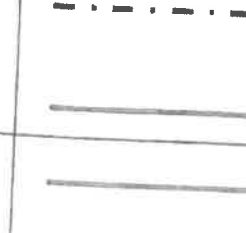
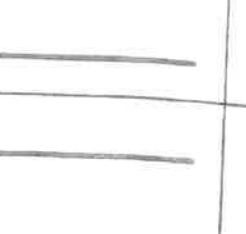
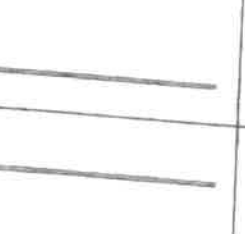
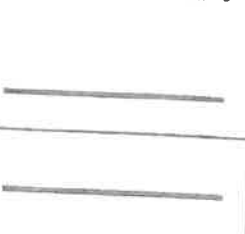
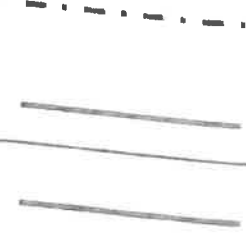

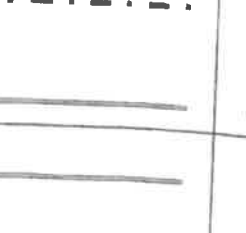
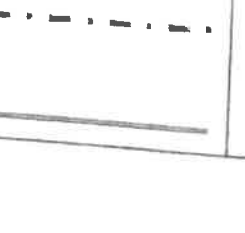
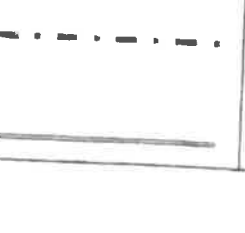
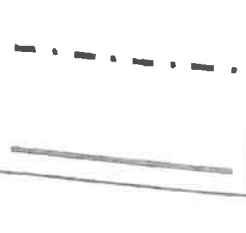
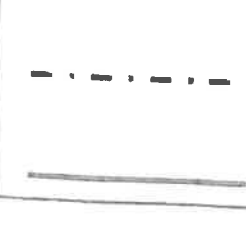

-uppercase-

Name _____

Write Uppercase Letters

<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>
<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>
<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>
<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>
<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>	<hr/> ----- <hr/>
<hr/> ----- <hr/>				

WRITE Lowercase Letters

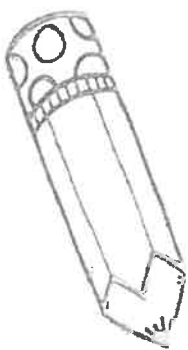


This is me!

A large, empty rectangular box with a thin black border, intended for a drawing or illustration.

I can write my name.

A smaller, empty rectangular box with a thin black border, intended for writing a name.



I can write to 10



Name _____

Identify Numerals

5

8

1

6

3

7

0

2

10

4

9

Name _____

July Reading Log

Color each hat or firecracker for each 10-20 minutes of reading you complete each night. Return in September.



Parents signature _____

Name _____

August Reading Log

Color each pail or tube for each 10-20 minutes of reading you complete each night. Return in September.

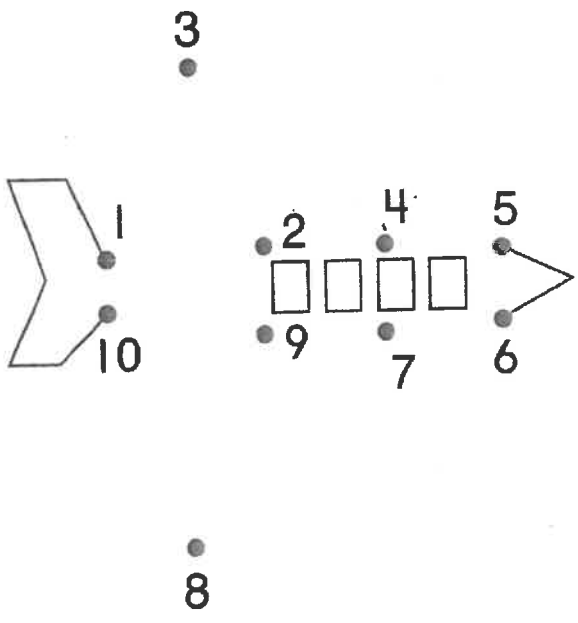
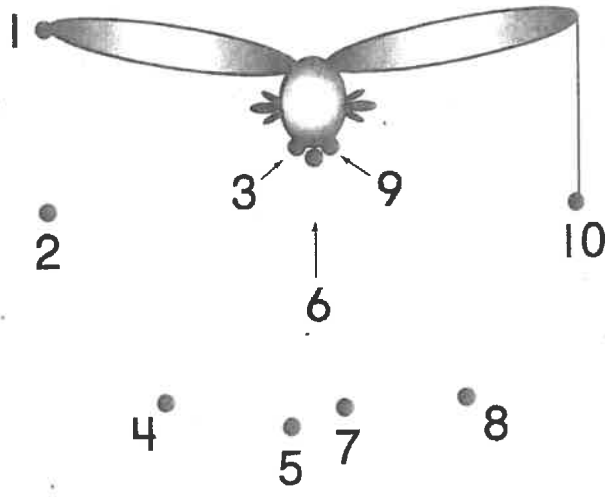
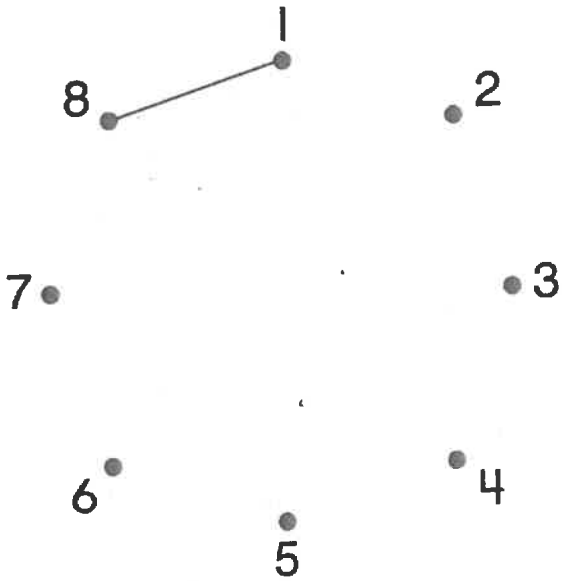


Parents signature _____



Class Activity

Connect the dots in order.



© Houghton Mifflin Harcourt Publishing Company



Name _____

Write the numbers 1 through 10 in order.

1	2		4			7			10
---	---	--	---	--	--	---	--	--	----

	2	3		5	6		8	9	
--	---	---	--	---	---	--	---	---	--

--	--	--	--	--	--	--	--	--	--

Write the numbers 0 through 9 in order.

0	1		3	4			7		9
---	---	--	---	---	--	--	---	--	---

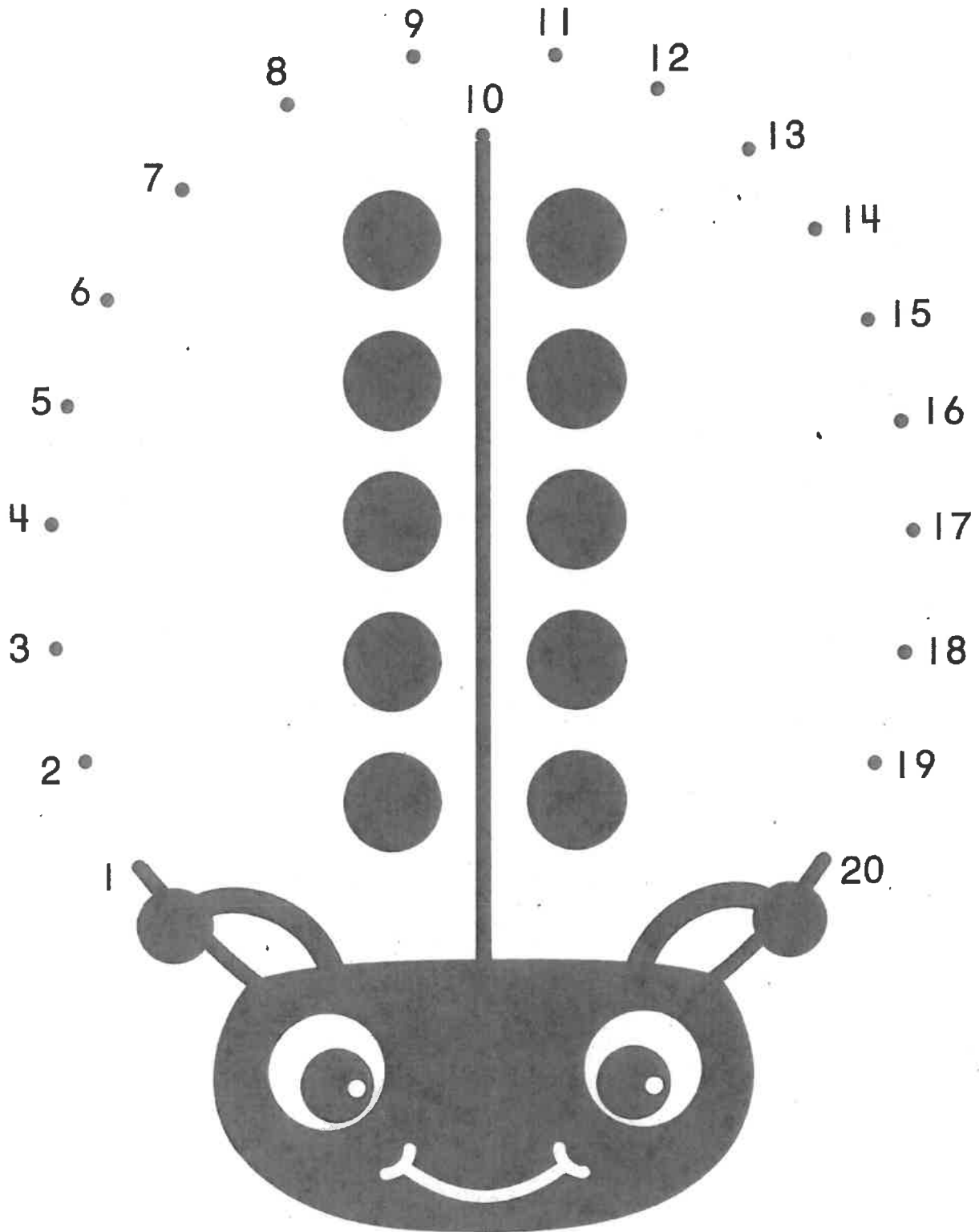
0		2			5	6		8	
---	--	---	--	--	---	---	--	---	--

--	--	--	--	--	--	--	--	--	--



Name _____


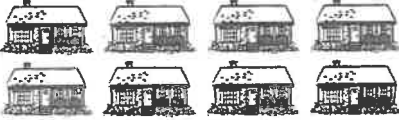
Connect the dots from 1 through 20 and color the Ten Bug.

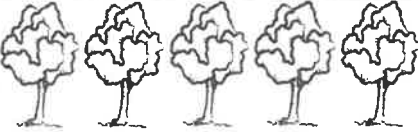



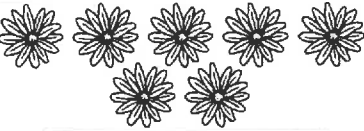

Which number is greater?





Write the number of each set of objects. Circle the number that is **greater**.



 _____	 _____
-----	-----
_____	_____

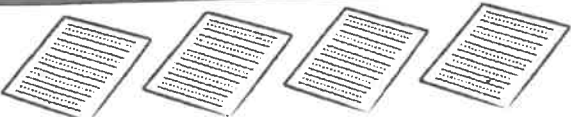

 _____	 _____
-----	-----
_____	_____

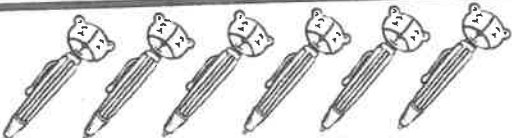
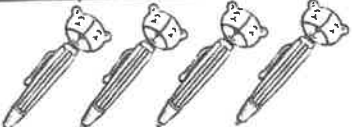
 _____	 _____
-----	-----
_____	_____

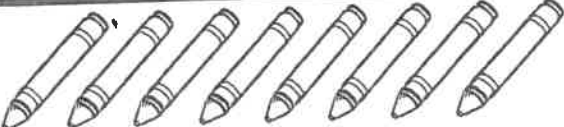
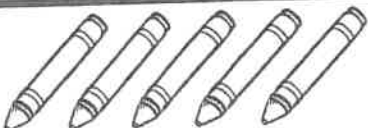
 _____	 _____
-----	-----
_____	_____



Which number is less?

  Write the number of each set of objects. Circle the number that is **less**.

 _____	 _____
-----	-----
_____	_____

 _____	 _____
-----	-----
_____	_____

 _____	 _____
-----	-----
_____	_____

 _____	 _____
-----	-----
_____	_____



Talk about how the words *fewer* and *less* are very similar in math. Help your child to understand a number can represent *fewer* objects or a number can be *less* than another number.

Patterns with Numbers



Write the number that comes next to extend the pattern.

1 2 3 4 5 _____

11 12 13 14 15 _____


10 20 30 40 _____




10 9 8 7 6 _____

6 5 4 3 2 _____




Math

How many in all?




 Add the sets of objects to see how many there are in all. Write the number on the lines.




$$3 + 2 = \underline{\hspace{2cm}}$$




$$2 + 1 = \underline{\hspace{2cm}}$$

$$4 + 2 = \underline{\hspace{2cm}}$$


  

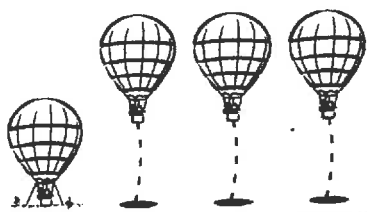
$$1 + 1 = \underline{\hspace{2cm}}$$

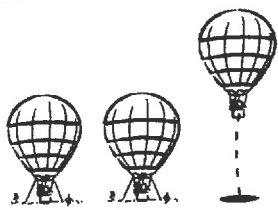
  

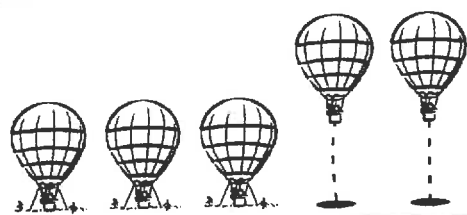
$$3 + 1 = \underline{\hspace{2cm}}$$

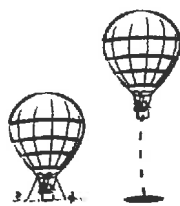
Subtraction

 Write the numbers to solve the subtraction problems.
The first one has been completed for you.


$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$


$$\begin{array}{r} 3 \\ - \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$


$$\begin{array}{r} 5 \\ - \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$


$$\begin{array}{r} 2 \\ - \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$