



Our Lady of the Snows Catholic Academy

"Turning today's learners into tomorrow's leaders"

Entering 2nd Grade September 2023

ELA Summer Assignments for Students Entering 2nd Grade

Due September 8, 2023

Welcome to 2nd Grade! This is a big year, as we have so many exciting things to learn and accomplish! Students entering 2nd grade are expected to complete the following ELA assignments over the summer.

- Once Fiction Book Report
- One Nonfiction Book Report

For the book reports, students will read one grade appropriate Fiction Book and one grade appropriate Nonfiction Book. Please see the attached list of recommended fiction and nonfiction books. Once your child has picked a fiction book and read it, they will complete a report using the attached fiction book report. They will do the same for the non-fiction book report, using the attached book report graphic organizer,

In addition to completing these assignments, the students should be reading daily and practicing their comprehension skills taught this past year. They have access to their Freckle and iReady accounts and should spend time practicing these skills at least twice a week.

We hope you have a happy and safe summer! See you in September!

Warm Regards,

The Second Grade Teachers

Fiction Book Suggestions

Amelia Bedelia (Series) by Peggy Parish
Frog and Toad (Series) by Arnold Lobel
Junie B. Jones (Series) by Barbara Park
Magic Treehouse (Series) by Mary Pope Osborne
Amber Brown (Series) by Paula Danziger
Young Cam Jansen (Series) by David A. Adler
Clifford the Big Red Dog (Series) by Norman Bridwell
Curious George (Series) by H.A. Rey
Little Critter (Series) by Mercer Mayer
FlyGuy (Series) by Tedd Arnold
Olivia (Series) by Ian Falconer
Meet the Barkers (Series) by Tomie DePoala
The Retired Kid by John Agee
Grumpy Bird by Jeremy Tankard
Blueberries for Sal by Robert McCloskey
Caps for Sale by Esphyr Slobodkina
Goggles by Ezra Jack Keats
Green Eggs and Ham by Dr. Seuss
Ira Sleeps Over by Bernard Waber
Noisy Nora by Rosemary Wells
Rosie's Walk by Pat Hutchins
Where the Wild Things Are by Maurice Sendak
Mercy Watson to the Rescue by Kate DiCamillo
Daisy Dawson is On Her Way by Steven Voake

Nonfiction Book Suggestions

National Geographic Kids Readers (Series)
Rookie Read- About Geography- Continents (Series) by Rebecca Hirsch
Tell Me, Tree by Gail Gibbons
What if You Had Animal Eyes? By Sandra Markle
From Seed to Plant by Gail Gibbons
How Things Work: Lightbulbs by Joanne Mattern
Wild About Animals: Chompl By Melvin and Gilda Berger
Lifecycles: From Egg to Chicken by Dr. Gerald Legg

Name: _____

My Fiction Book Report

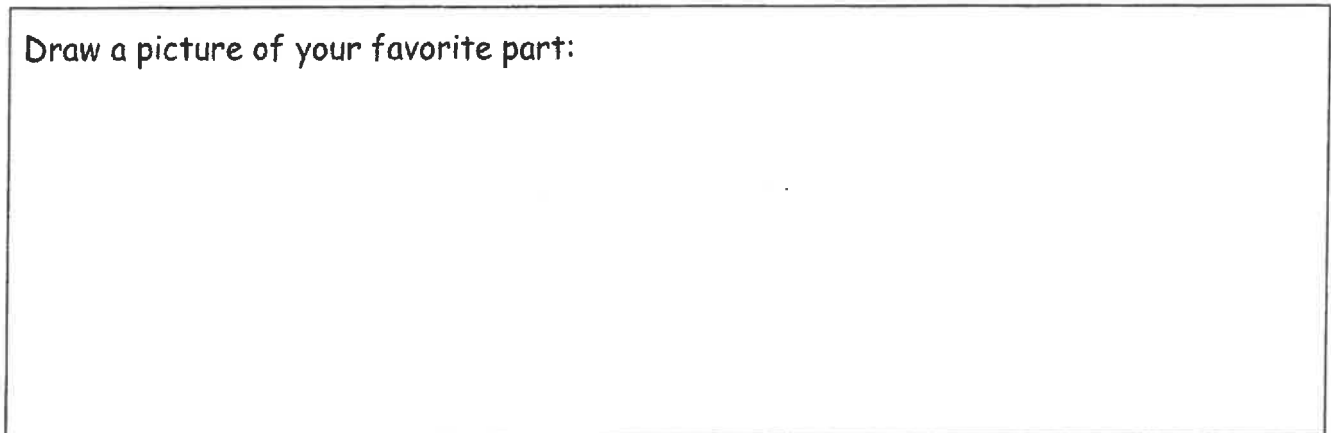
Book Title: _____

Author: _____

<p>Characters:</p> <hr/> <hr/> <hr/>	<p>Setting:</p> <hr/> <hr/> <hr/>
---	--

Write 3 sentences about the book:

Draw a picture of your favorite part:



Name: _____

My Non-Fiction Book Report

Book Title: _____

Author: _____

3 Facts I Learned From This Book:

1. _____

2. _____

3. _____

3 New Vocabulary Words and their Definitions

1. _____ : _____

2. _____ : _____

3. _____ : _____

Our Lady of the Snows Catholic Academy

"Turning today's learners into tomorrow's leaders"



Math Summer Assignments

for Students

Entering Grades 2 - 5

Students in grades 2 through 5 are required to complete the summer Math assignments that will be assigned by their current teacher. These assignments can be found on the school website: www.olscafp.org

It is imperative to retain the Math skills that they have learned this academic year in order to be successful in the next grade. The Math assignments consist of a culmination of all the skills and strategies learned in this past academic year.

All assignments are due by:

Friday, September 8, 2023

Students are expected to know and be proficient in the following skills according to their grade level:

Entering 2nd Graders:

- Write and read numbers 1 - 120
- Addition and Subtraction facts within 10
- Comparing Numbers (<, >, =)
- Time to the Hour
- Addition and Subtraction to 20
- Place Value
- Measurement
- Fact Families
- Double digit addition and subtraction

Please Note: Spending time each day reviewing basic facts will ensure that your child has a happy and successful year.

Our Lady of the Snows Catholic Academy

"Turning today's learners into tomorrow's leaders"

Entering 3rd Graders:

- Addition and Subtraction to the hundreds place with/without regrouping
- Time and Measurement
- Line Plots, Bar Graphs and Picture Graphs
- Place Value
- Basic Fractions
- Value and Adding Coins
- Geometry (sides and vertices)

Please Note: In addition to completing the Math packet, the students should be reviewing basic Math skills they have learned this year. They have access to their Freckle and IReady accounts and should spend time practicing these skills each day.

Entering 4th Graders:

- Addition and Subtraction with/without regrouping
- Basic Facts in Multiplication and Division (1-12)
(all facts must be memorized for 4th grade-students will be at a great disadvantage if they do not know them.)
- Geometry (types of polygons, sides, and vertices)
- Basic Understanding of Fractions
- Perimeter
- Be able to read and understand word problems

Please Note: The 4th grade Math curriculum goes at a steady pace, covering a new lesson everyday in order for the students to be prepared for the NYS Math Test in May.

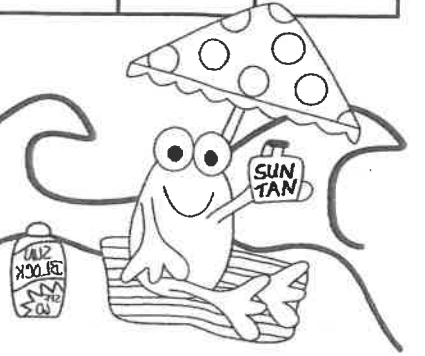
Entering 5th Graders:

- Addition and Subtraction with/without regrouping
- Basic Facts in Multiplication and Division
- Identifying fractions and decimals
- Fractions: Adding and subtracting with like/unlike denominators, comparing fractions, order of fractions

Please Note: You can use 99math.com to help practice Math skills. You can create a free account and practice skills listed above at the 4th or 5th grade level.

Write numbers 1-120

1									
									120



Write numbers 1-120

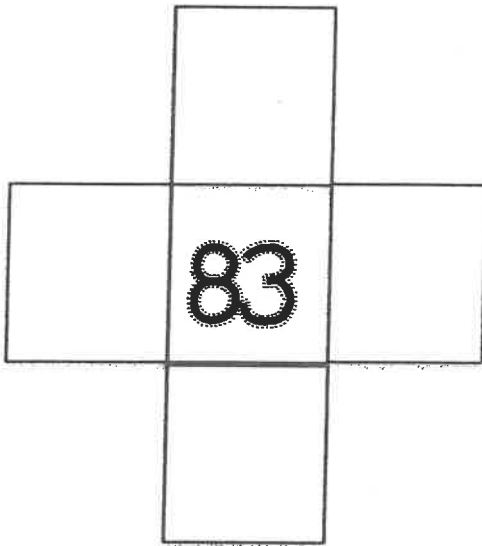
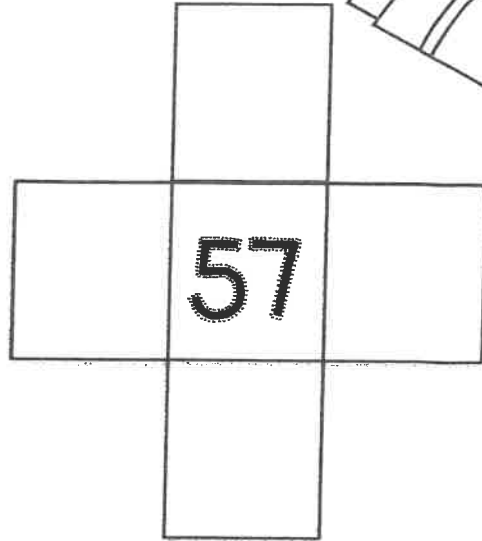
1									
									20
	22								
				35					
			54						
							68		
									90
		93							
101						107			
									120



Fill in the number grids

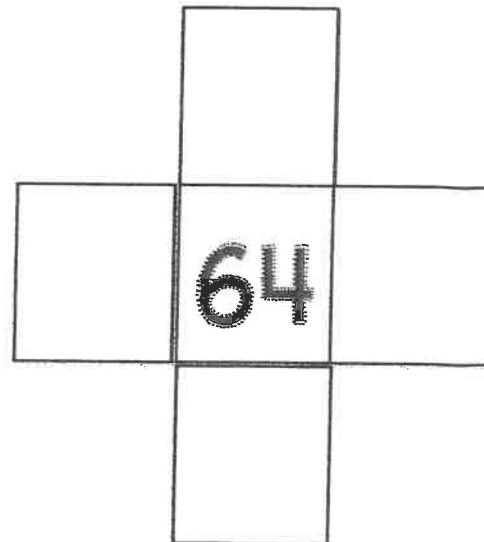


- What is 10 more than 57?
- What is 10 less than 57?
- What is one more than 57?
- What is one less than 57?



- What is 10 more than 83?
- What is 10 less than 83?
- What is one more than 83?
- What is one less than 83?

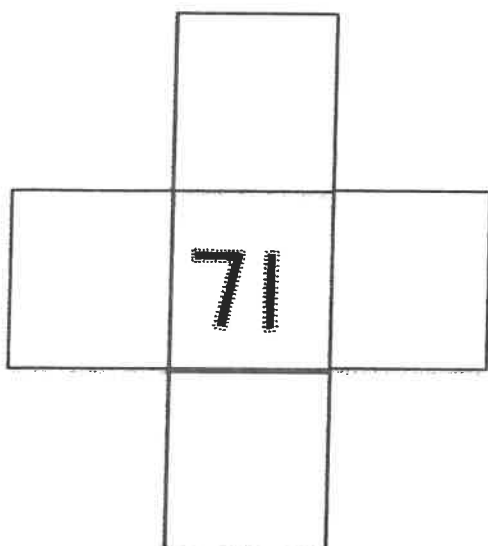
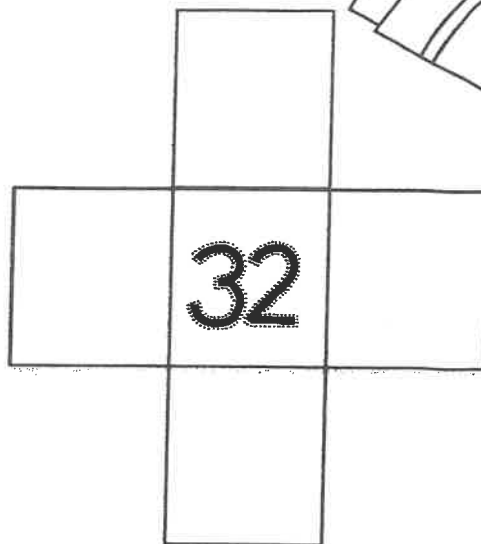
- What is 10 more than 64?
- What is 10 less than 64?
- What is one more than 64?
- What is one less than 64?



Fill in the number grids

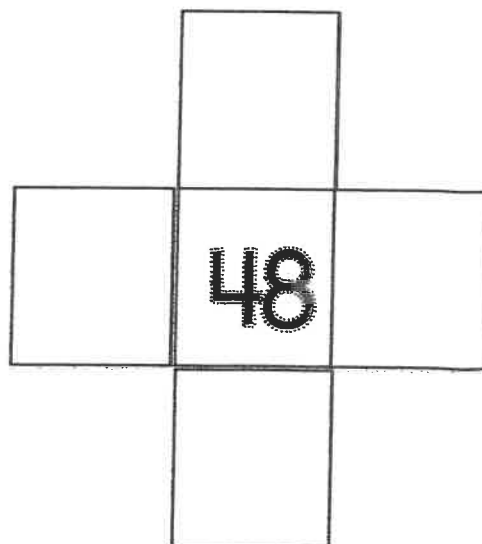


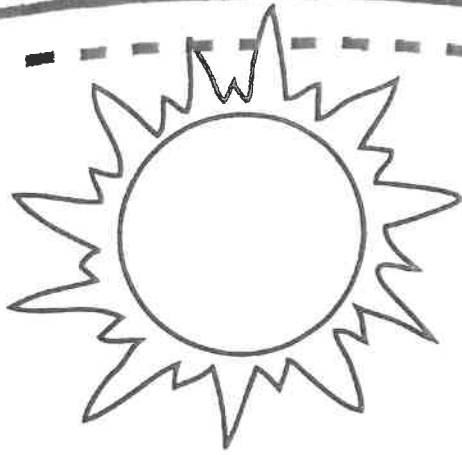
- What is 10 more than 32?
- What is 10 less than 32?
- What is one more than 32?
- What is one less than 32?



- What is 10 more than 71?
- What is 10 less than 71?
- What is one more than 71?
- What is one less than 71?

- What is 10 more than 48?
- What is 10 less than 48?
- What is one more than 48?
- What is one less than 48?





Addition within 10

$6 + 4 = \underline{\quad\quad}$ $5 + 1 = \underline{\quad\quad}$

$9 + 1 = \underline{\quad\quad}$ $2 + 5 = \underline{\quad\quad}$

$7 + 3 = \underline{\quad\quad}$ $5 + 2 = \underline{\quad\quad}$

$3 + 2 = \underline{\quad\quad}$ $1 + 8 = \underline{\quad\quad}$

$1 + 4 = \underline{\quad\quad}$ $6 + 4 = \underline{\quad\quad}$

$5 + 0 = \underline{\quad\quad}$ $4 + 4 = \underline{\quad\quad}$

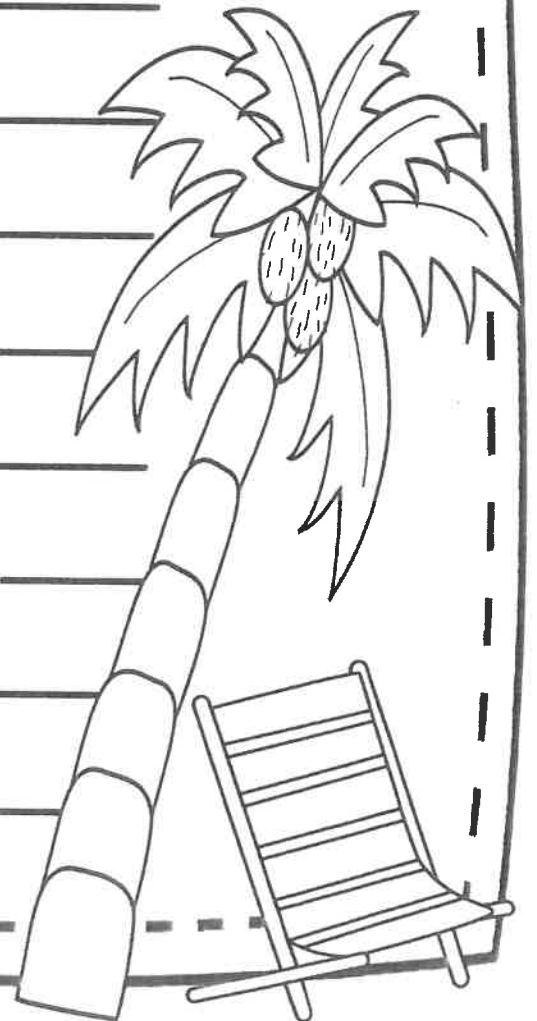
$9 + 0 = \underline{\quad\quad}$ $0 + 6 = \underline{\quad\quad}$

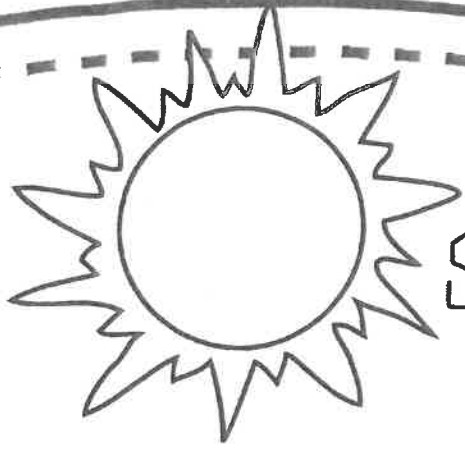
$8 + 2 = \underline{\quad\quad}$ $5 + 4 = \underline{\quad\quad}$

$1 + 3 = \underline{\quad\quad}$ $10 + 0 = \underline{\quad\quad}$

$6 + 3 = \underline{\quad\quad}$ $2 + 7 = \underline{\quad\quad}$

$0 + 7 = \underline{\quad\quad}$ $1 + 6 = \underline{\quad\quad}$





Subtraction within 10

$6 - 4 = \underline{\quad\quad}$ $5 - 1 = \underline{\quad\quad}$

$9 - 1 = \underline{\quad\quad}$ $8 - 5 = \underline{\quad\quad}$

$7 - 3 = \underline{\quad\quad}$ $5 - 2 = \underline{\quad\quad}$

$3 - 2 = \underline{\quad\quad}$ $9 - 8 = \underline{\quad\quad}$

$9 - 4 = \underline{\quad\quad}$ $6 - 3 = \underline{\quad\quad}$

$5 - 0 = \underline{\quad\quad}$ $4 - 4 = \underline{\quad\quad}$

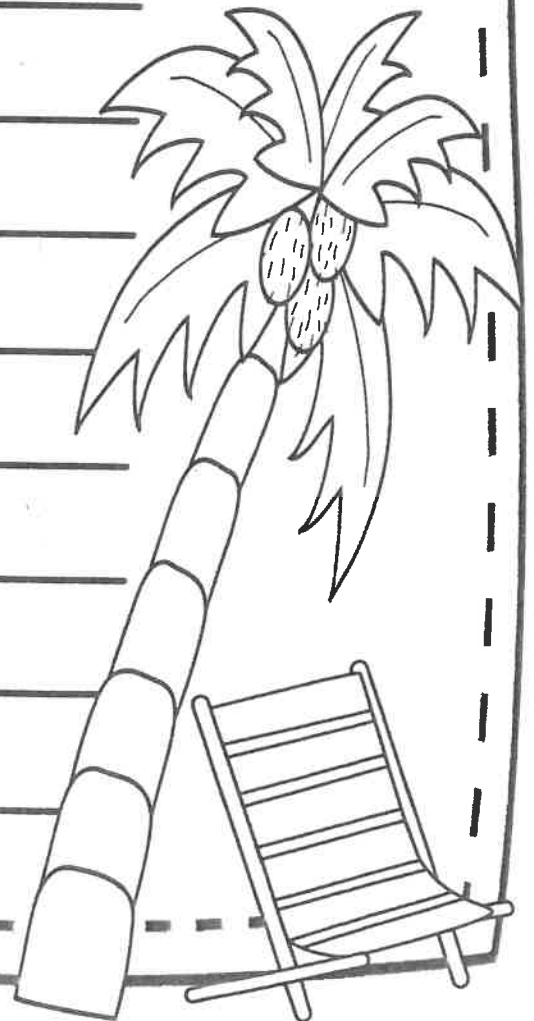
$9 - 0 = \underline{\quad\quad}$ $9 - 5 = \underline{\quad\quad}$

$8 - 2 = \underline{\quad\quad}$ $8 - 4 = \underline{\quad\quad}$

$3 - 1 = \underline{\quad\quad}$ $10 - 8 = \underline{\quad\quad}$

$6 - 3 = \underline{\quad\quad}$ $8 - 7 = \underline{\quad\quad}$

$7 - 2 = \underline{\quad\quad}$ $8 - 6 = \underline{\quad\quad}$



Find the missing addend

$12 + \underline{\quad} = 15$

$8 + \underline{\quad} = 12$

$6 + \underline{\quad} = 11$

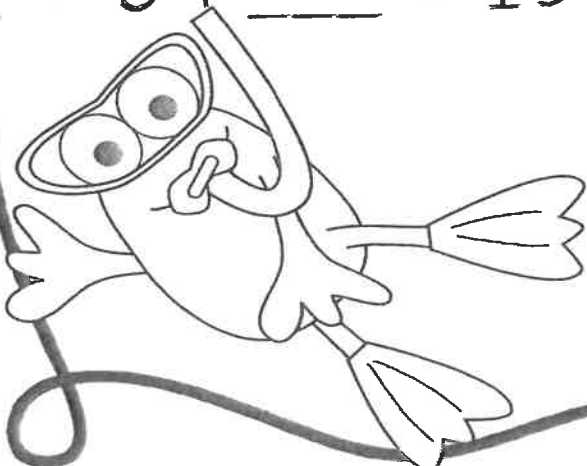
$7 + \underline{\quad} = 10$

$2 + \underline{\quad} = 9$

$3 + \underline{\quad} = 8$

$5 + \underline{\quad} = 13$

$4 + \underline{\quad} = 14$



Comparing Numbers

Write $<$, $>$, $=$ in each \bigcirc

$36 \bigcirc 53$

$43 \bigcirc 28$

$66 \bigcirc 75$

$73 \bigcirc 33$

$27 \bigcirc 32$

$58 \bigcirc 58$

$88 \bigcirc 88$

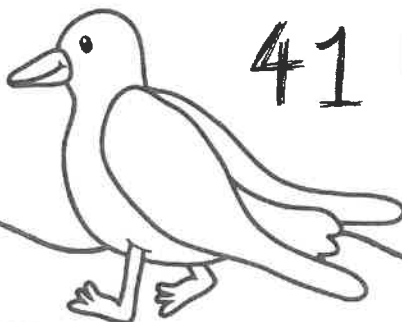
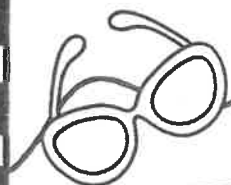
$93 \bigcirc 68$

$67 \bigcirc 76$

$18 \bigcirc 23$

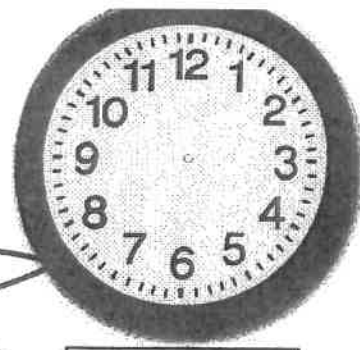
$78 \bigcirc 92$

$41 \bigcirc 35$

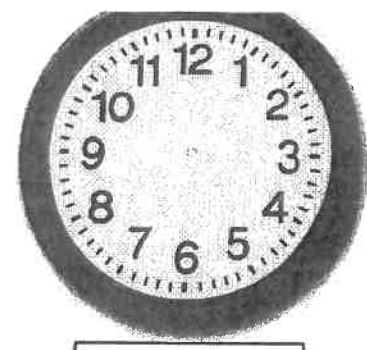


Time to the hour

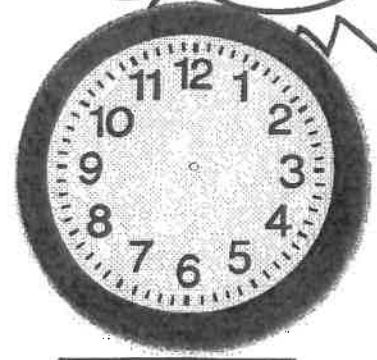
draw clock hands to match the digital time



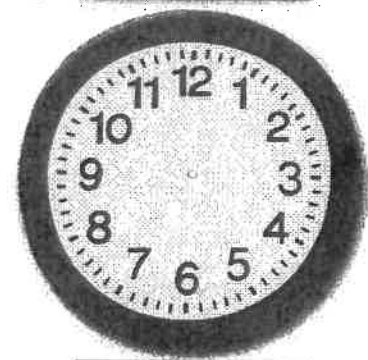
1:00



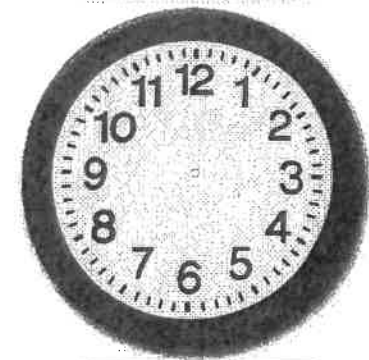
10:00



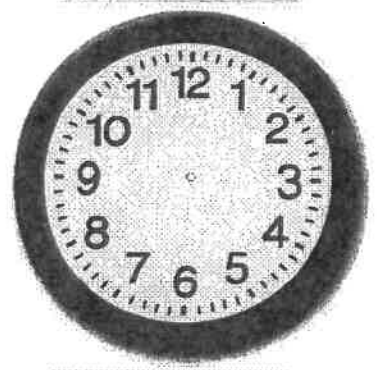
8:00



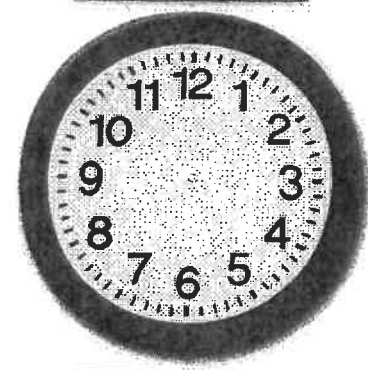
6:00



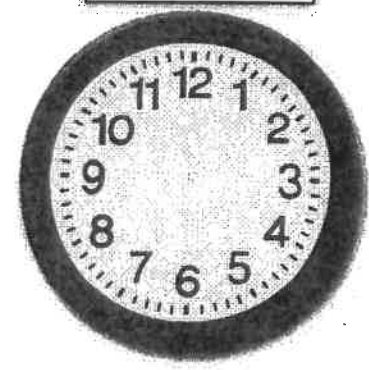
4:00



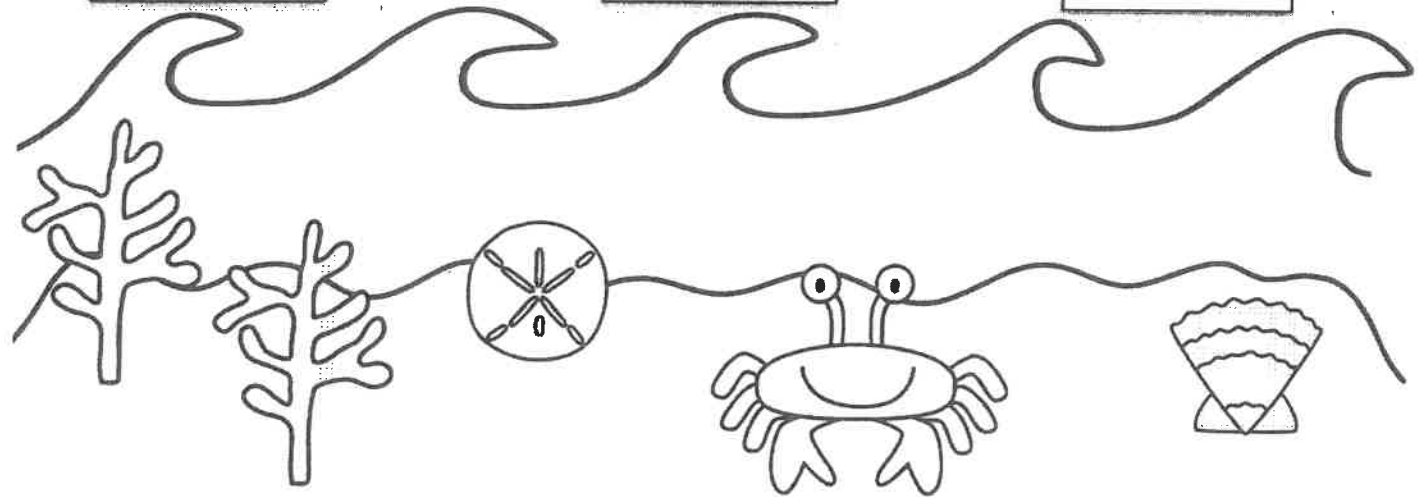
11:00



7:00

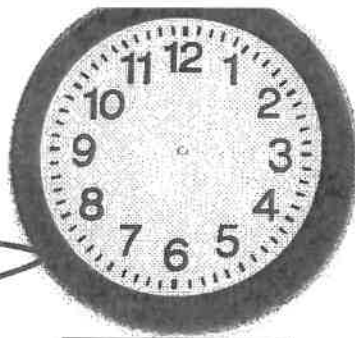


9:00

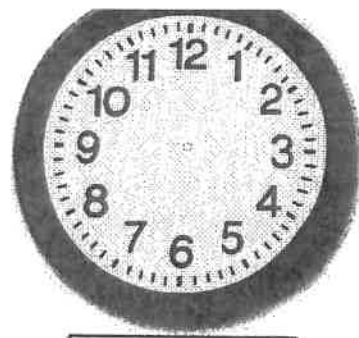


Time to the
half hour

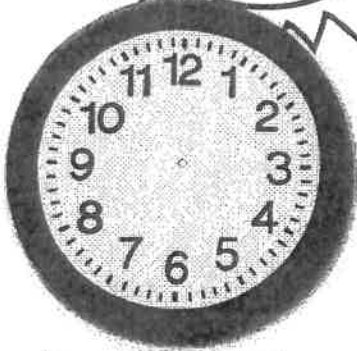
draw clock
hands to
match the
digital time



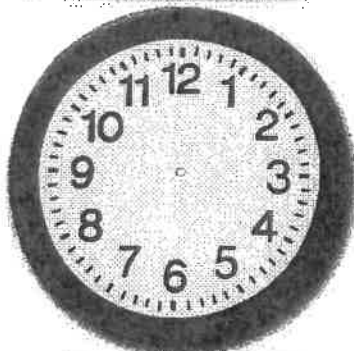
12:30



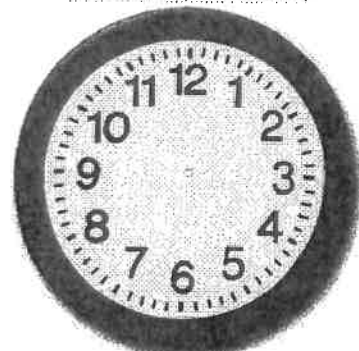
10:30



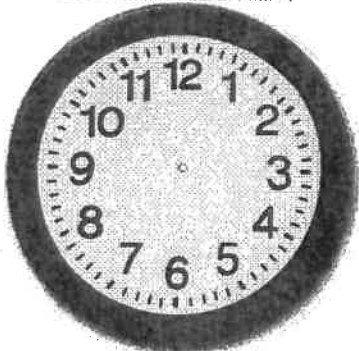
8:30



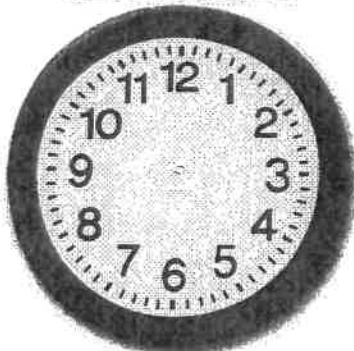
3:30



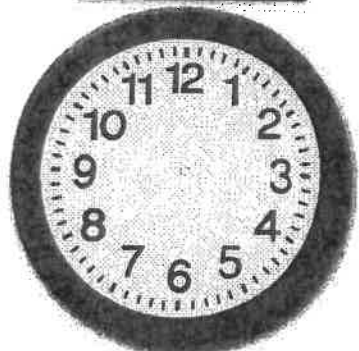
2:30



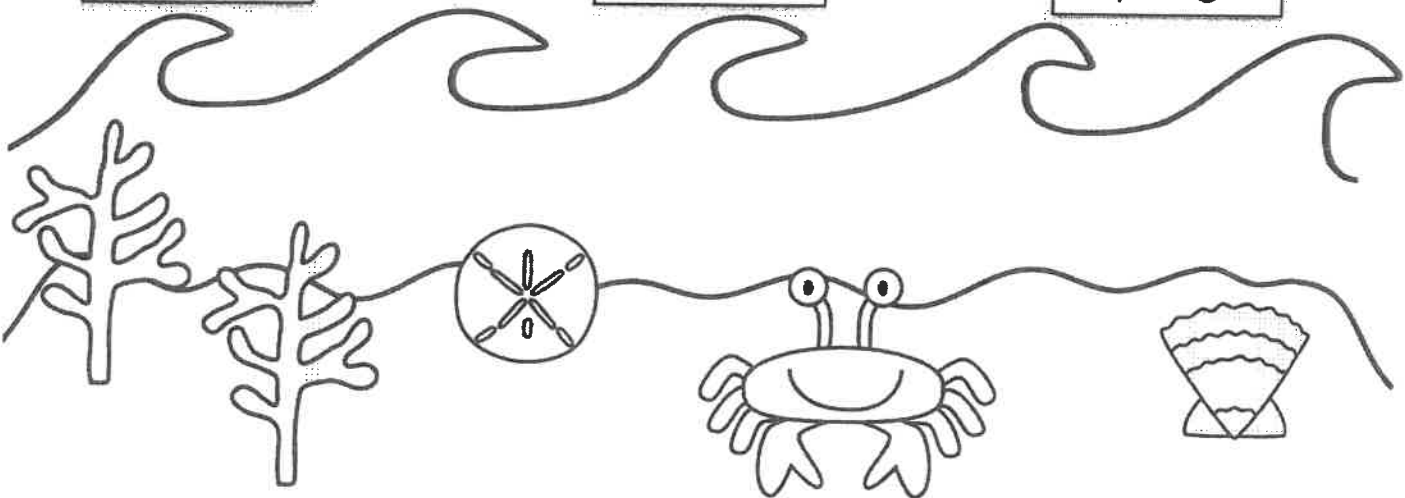
11:30



6:30



1:30



Addition To 20

$16 + 4 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

$11 + 7 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$14 + 1 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$10 + 2 = \underline{\quad}$

$13 + 6 = \underline{\quad}$

$13 + 4 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$2 + 12 = \underline{\quad}$

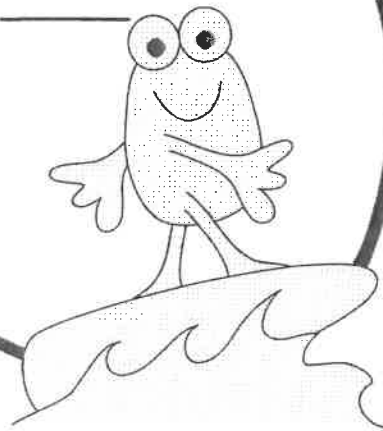
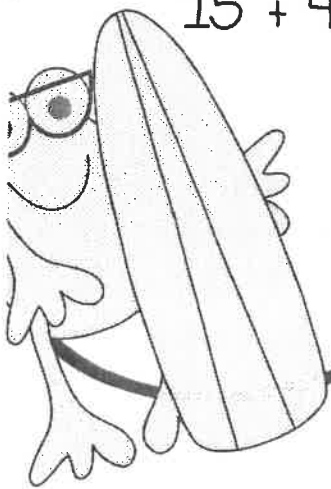
$7 + 6 = \underline{\quad}$

$15 + 0 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$15 + 4 = \underline{\quad}$

$18 + 1 = \underline{\quad}$



Subtraction to 20

$16 - 3 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

$11 - 7 = \underline{\quad}$

$19 - 4 = \underline{\quad}$

$14 + 1 = \underline{\quad}$

$18 - 6 = \underline{\quad}$

$12 - 2 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$20 - 12 = \underline{\quad}$

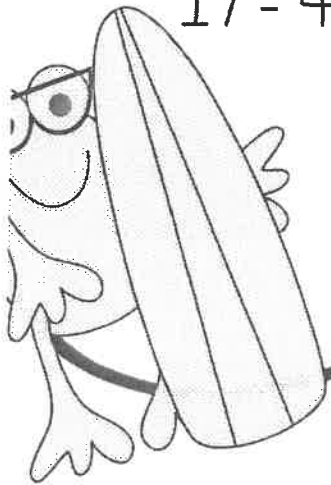
$11 - 6 = \underline{\quad}$

$16 - 0 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

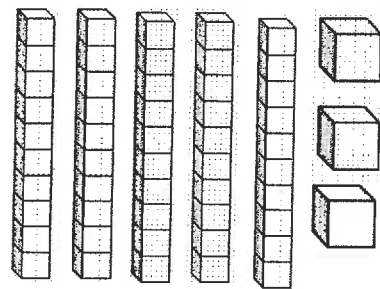
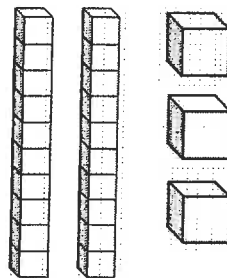
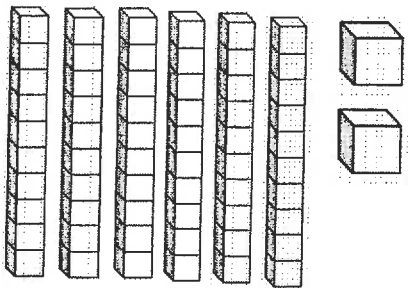
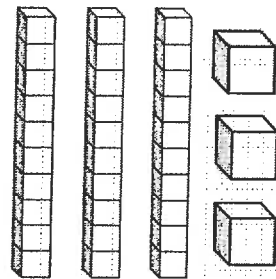
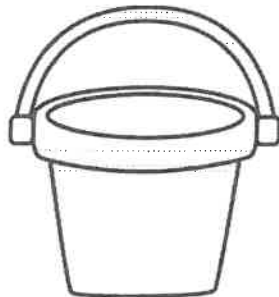
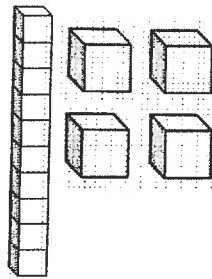
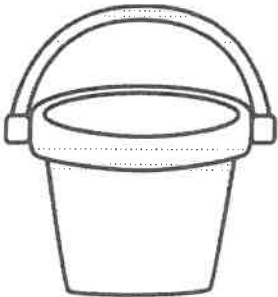
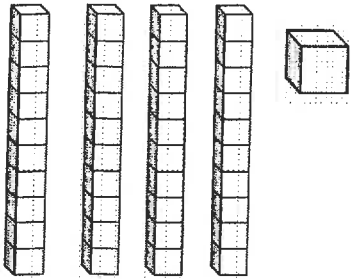
$17 - 4 = \underline{\quad}$

$18 - 1 = \underline{\quad}$



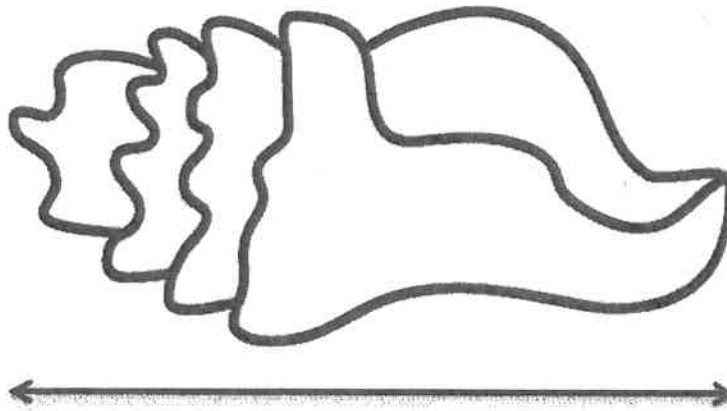
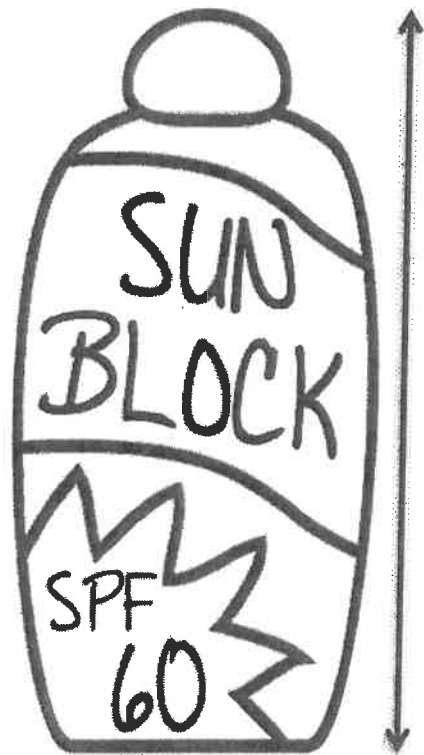
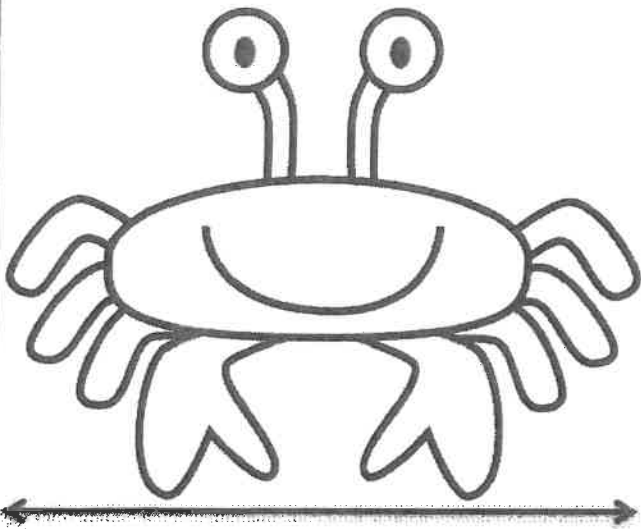
Place Value

Count the base ten blocks and write the number in the sand pail

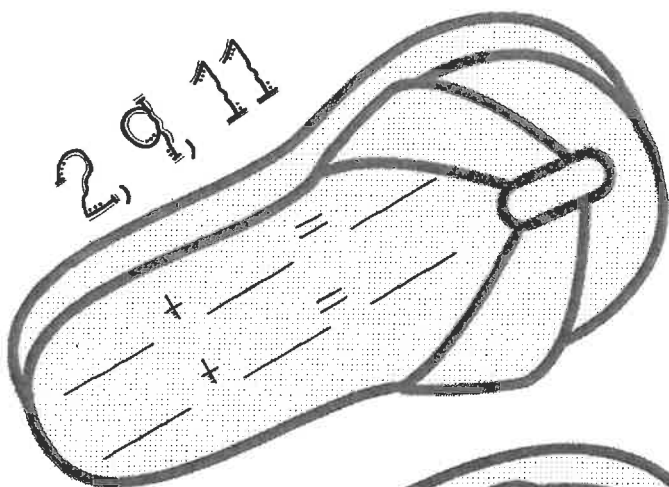


Measurement

Use paper clips or cubes to measure each object

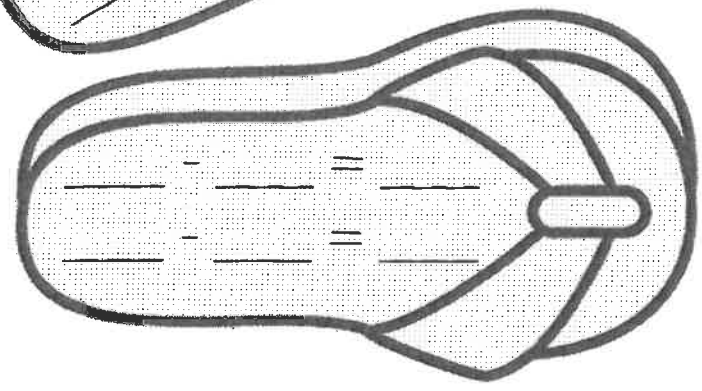


Fact Families



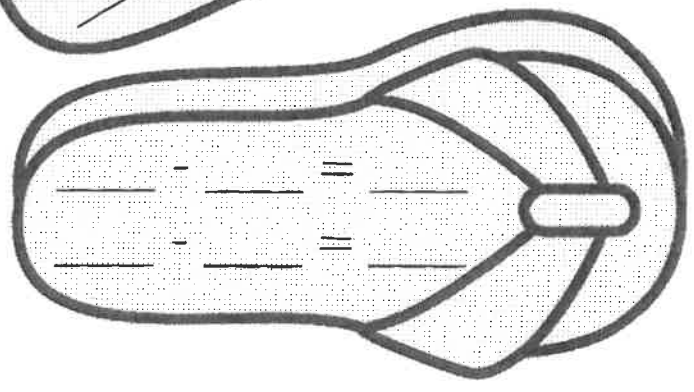
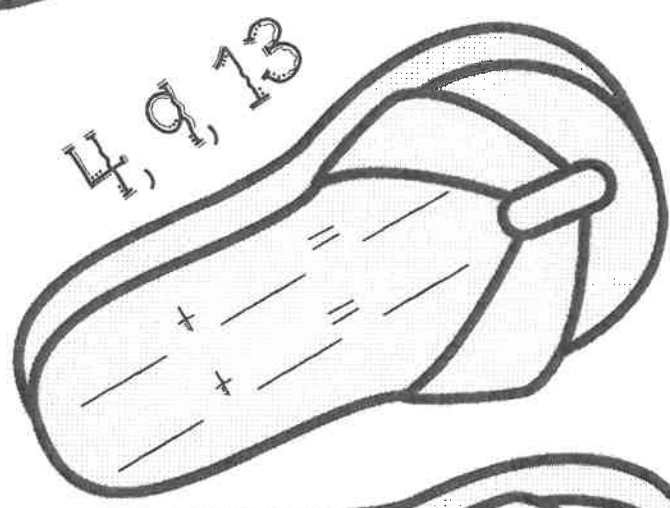
5, 3, 8

$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$



2, 4, 6

$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$



Double Digit Addition

$$\begin{array}{r} 24 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 31 \\ \hline \end{array}$$

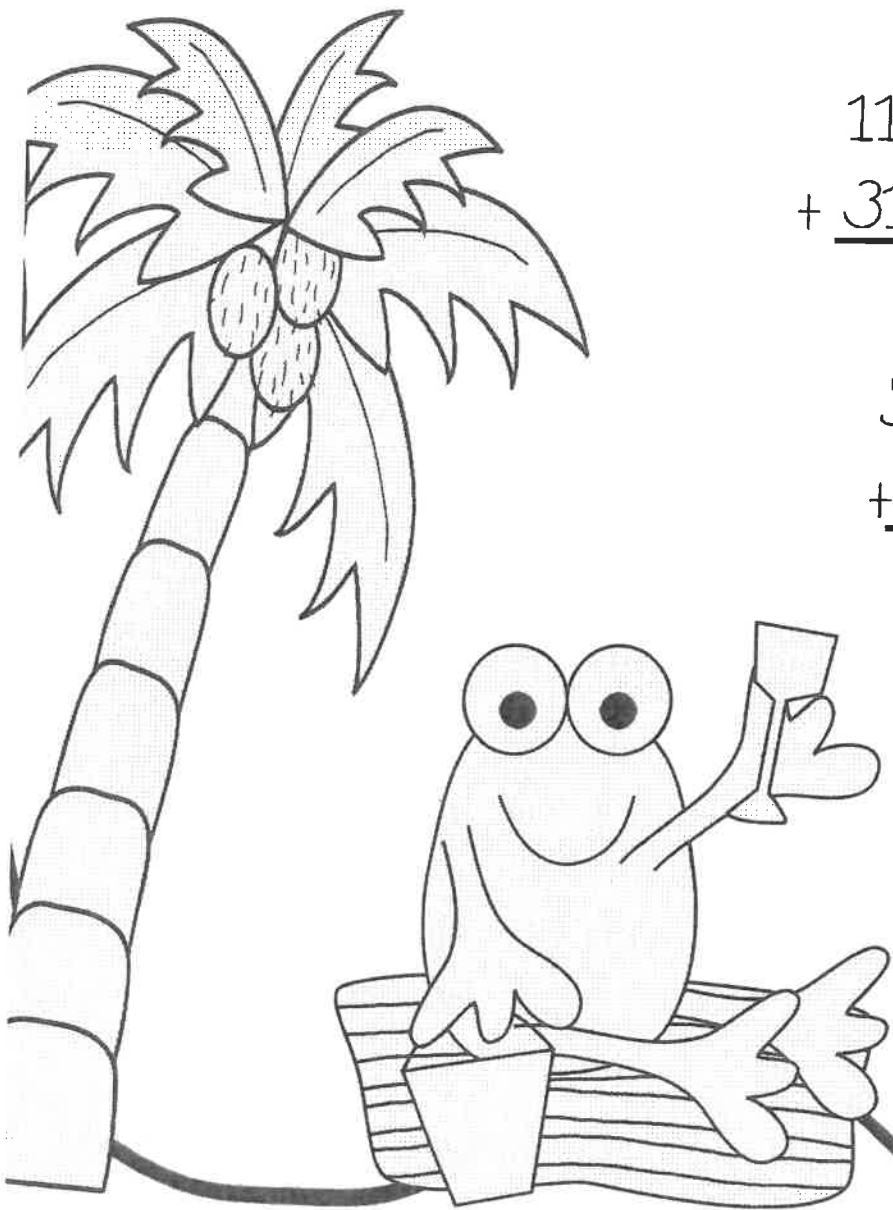
$$\begin{array}{r} 82 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 5 \\ \hline \end{array}$$



Double Digit Subtraction

$$\begin{array}{r} 94 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 31 \\ \hline \end{array}$$

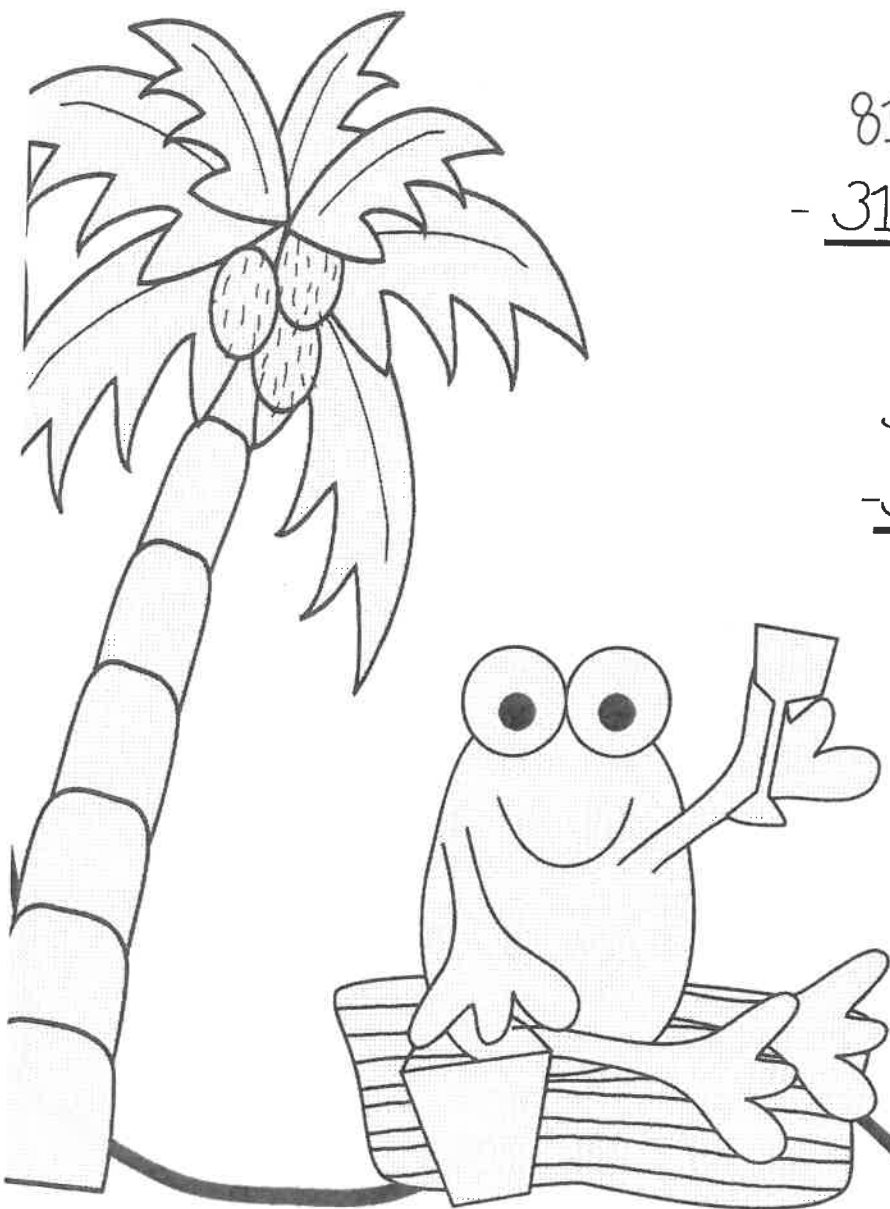
$$\begin{array}{r} 89 \\ - 25 \\ \hline \end{array}$$

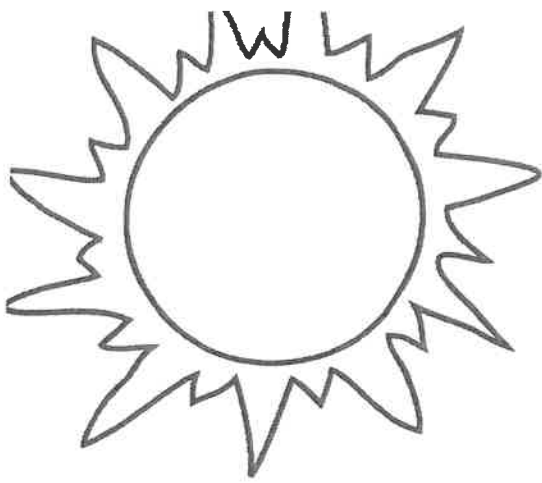
$$\begin{array}{r} 52 \\ - 31 \\ \hline \end{array}$$


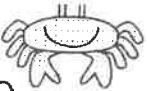
$$\begin{array}{r} 97 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 5 \\ \hline \end{array}$$





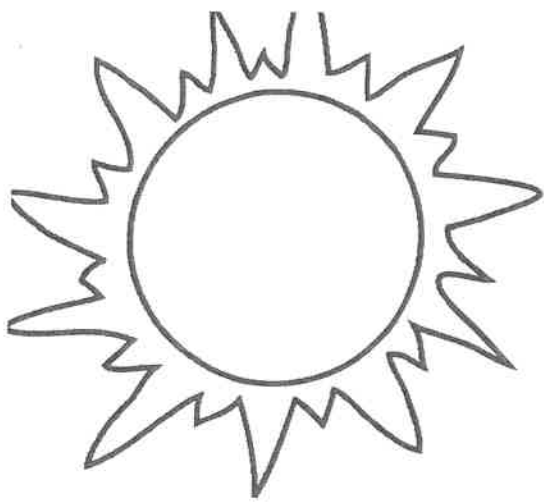
Sam collected 6  and 3  at the beach. How many more seashells than crabs did he find?



Write an equation for the problem in the water.



Draw a picture of the problem in the sand.



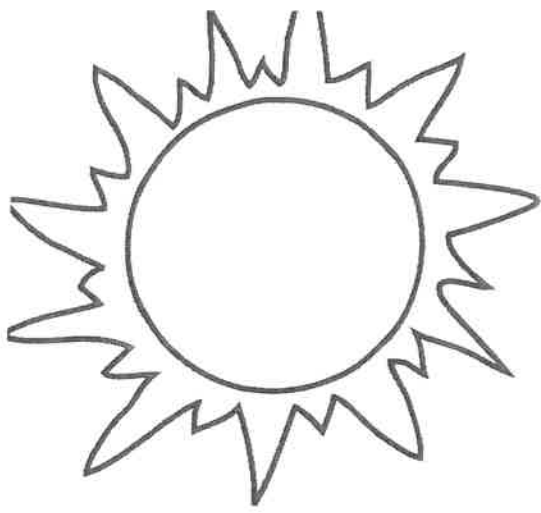
Joe saw 4 large fish and 5 small fish in the ocean. How many did he see altogether?



Write an equation for the problem in the water.



Draw a picture of the problem in the sand.



Pam built 8 sandcastles and
Tammy built 7 sandcastles How
many did they build in all?

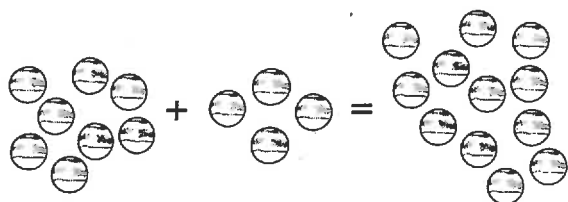


Write an equation for the problem in the water.



Draw a picture of the problem in the sand.

- 1 Evan has some marbles and then he finds some more. The picture shows how many marbles Evan has now.



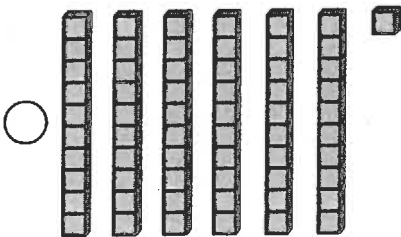
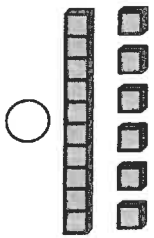
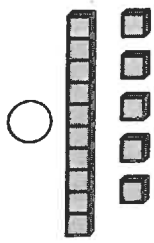
Which equation shows how to find the number of marbles Evan has?

$7 + 4 = 11$

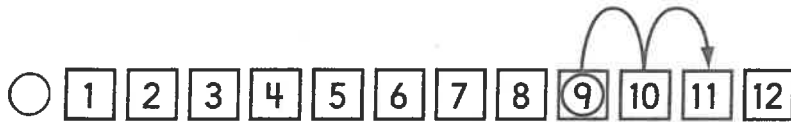
$8 + 5 = 13$

$8 + 4 = 12$

2 Maya sees 16 bears at the zoo. Which picture shows how many bears Maya sees?



- 3** Which of these shows how to use counting back to find $11 - 2$?



- 4** Rayna hops 34 times. Joe hops a greater number of times. How many times does Joe hop?

- 25
 33
 43

- 5** What is the unknown number in this equation?

$$3 + \square = 9$$

- 5
 6
 12

- 6 Mr. Chen made the chart to show how many children like each snack.

Snacks	
granola bars	
apples	
yogurt	

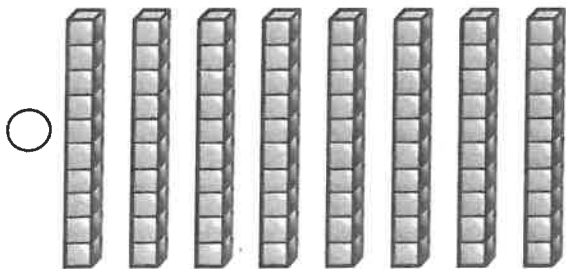
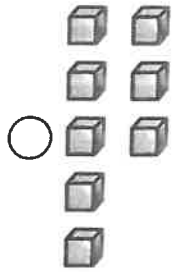
How many children like granola bars?

- 6
- 7
- 8

- 7 A class goes on a picnic. They take 6 apples, 7 pears, and 2 oranges. How many apples, pears, and oranges does the class take on the picnic?

- 15
- 13
- 9

8 Which set of blocks shows 80?



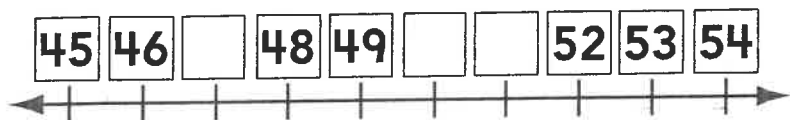
9 The farmer has 8 ducks. She has 5 white ducks. The rest of her ducks are yellow. Which group of equations can be used to find the number of yellow ducks the farmer has?

$5 + 8 = 13$ and $8 - 5 = 3$

$5 + 3 = 8$ and $5 - 3 = 2$

$5 + 3 = 8$ and $8 - 5 = 3$

10 This number line shows how Lisa is counting.



What numbers belong in the boxes?

47, 40, 41

47, 50, 51

47, 50, 60

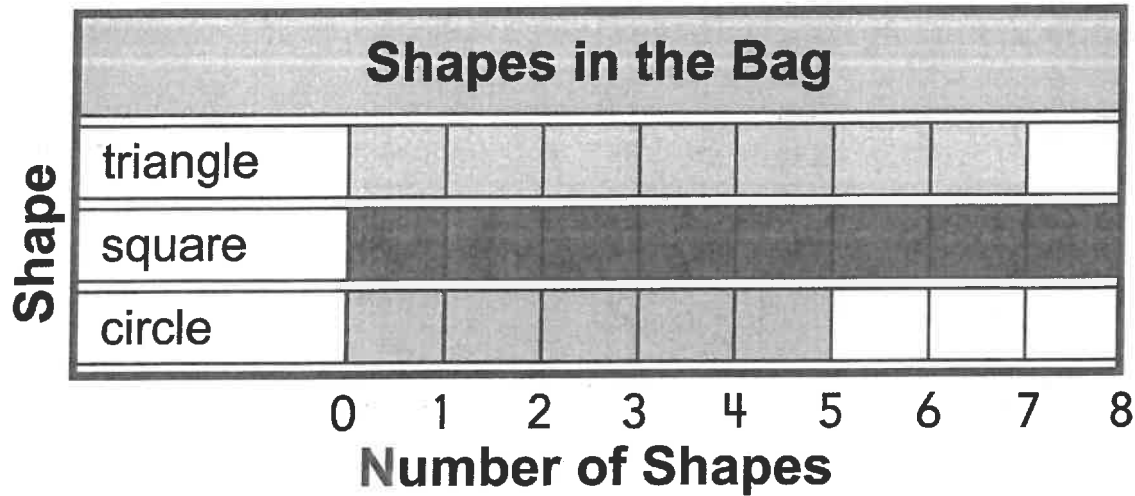
11 Which of these shows another way to add $5 + 7$?

$7 + 5$

$7 + 12$

$12 + 5$

- 12** Noah made this graph to show the kinds of shapes in his bag.



How many more squares than circles are in Noah's bag?

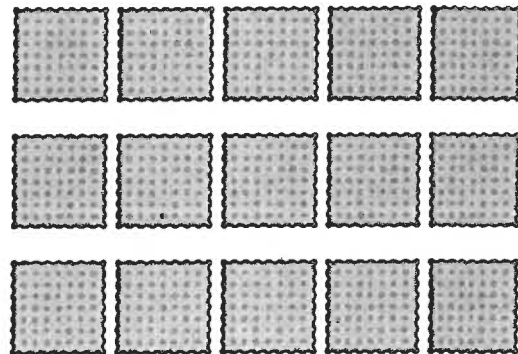
- 1 2 3

- 13** Which addition will make this equation true?

$$5 + 2 = \underline{\quad}$$

- $6 + 0$
 $4 + 3$
 $2 + 1$

- 14** How many sets of 10 crackers can be made with these crackers?



- 1 2 3

15 Which equation can be used to add $7 + 8$?

$7 + 7 + 1 = \square$

$7 + 7 + 2 = \square$

$8 + 8 + 1 = \square$

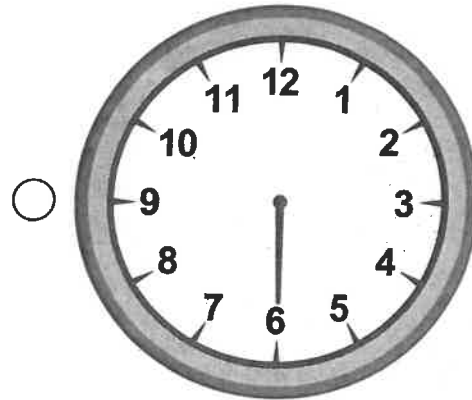
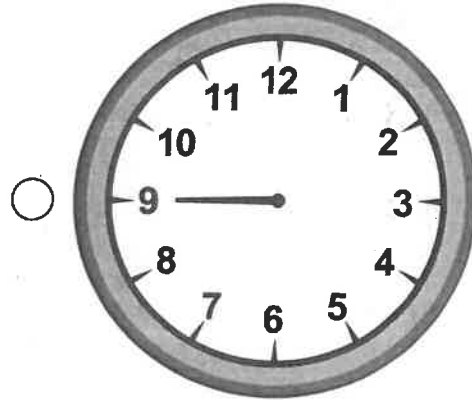
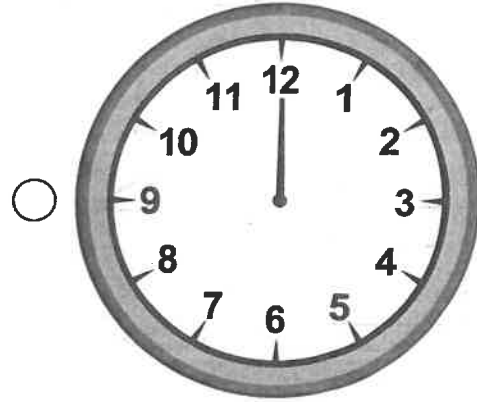
1 Tom has 12 blue fish, 3 orange fish, and 2 yellow fish. How many fish does Tom have?

- 8
- 16
- 17

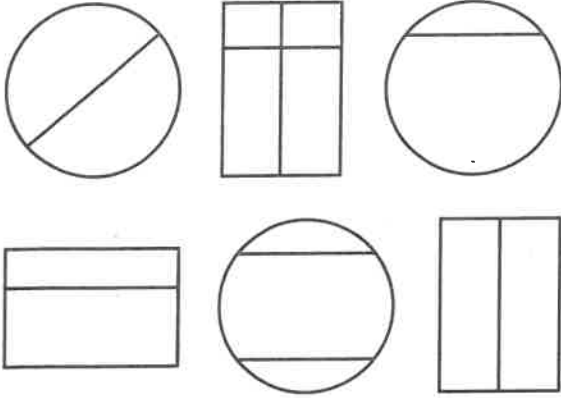
2 What is 10 less than 82?

- 72
- 81
- 92

3 Which clock has a minute hand that shows half past the hour?



- 4** How many shapes show only halves?



- 2
- 3
- 4

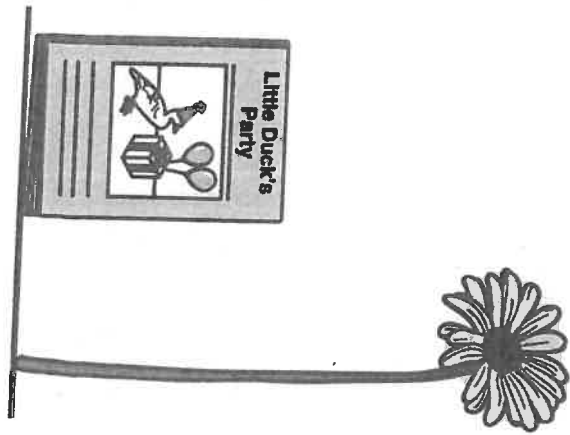
- 5** Maria has 14 blueberries. She eats 5 of the blueberries. How many blueberries does Maria have now?




- 8
- 9
- 11

- 6** Which comparison is true?

- $35 > 53$
- $35 = 53$
- $35 < 53$

- 7 Which pencil is longer than the book but shorter than the flower?



- 
- 
- 

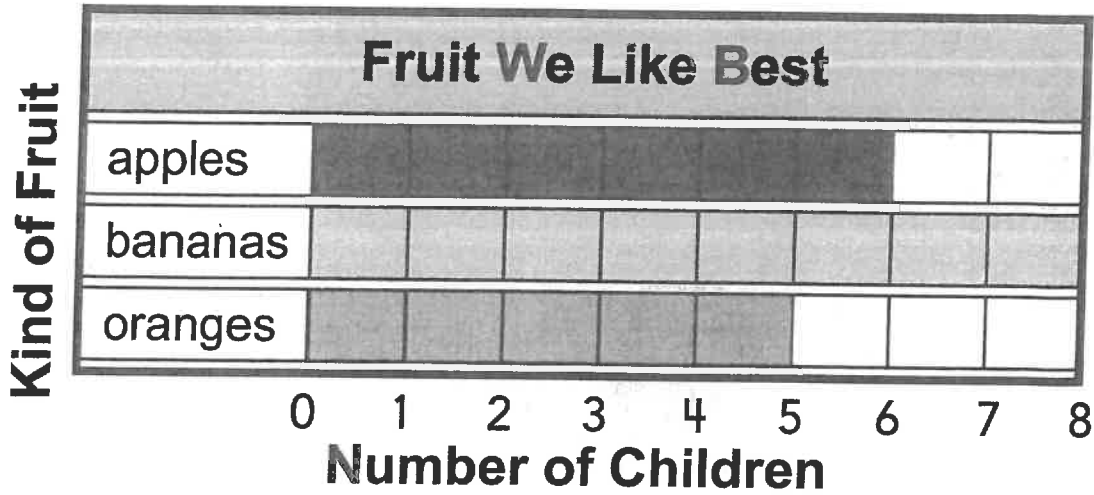
- 8 Which of these shows a way to make ten when adding $6 + 3 + 7$?

- $3 + 10$
- $6 + 10$
- $7 + 10$

- 9 Sierra has 90 pennies. She gives 60 pennies to her brother. How many pennies does Sierra have now?

- 30
- 40
- 50

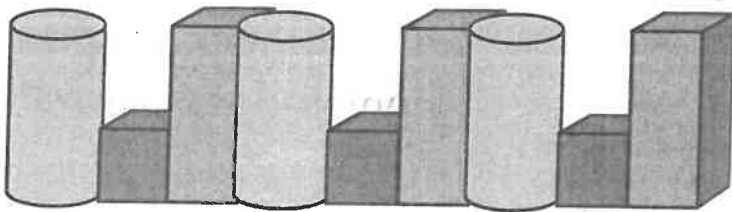
10 A group of children made this graph to show the kind of fruit they like best.



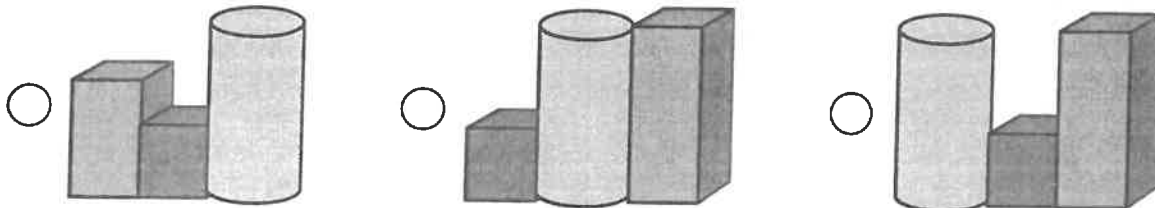
How many more children like apples best than like oranges best?

- 1
 2
 3

11 Jeff made this big shape by combining smaller shapes.



Which of these is the kind of shape Jeff combined?



12 What is the unknown number in this equation?

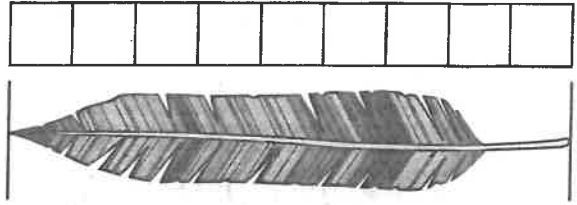
$$13 + \square = 20$$

- 6
- 7
- 17

13 What is another way to write 60?

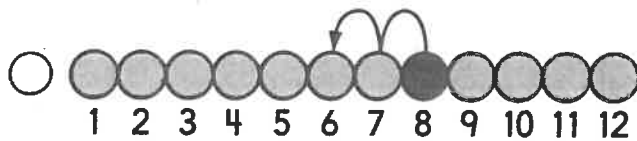
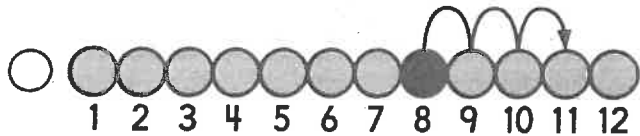
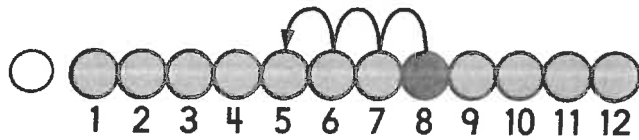
- 6 tens
- 6 ones
- 60 tens

14 How many squares long is this feather?



- 8
- 9
- 10

15 Which of these shows how to find $8 - 3$?



16 Add.

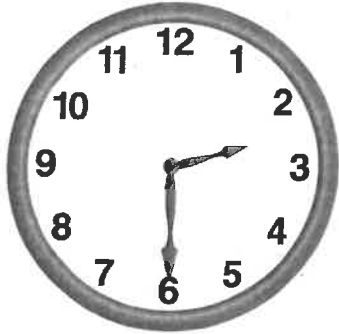
$$56 + 4 = \square$$

15

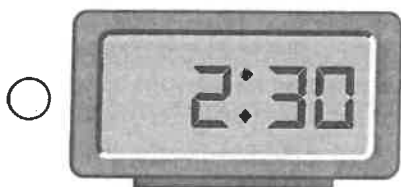
59

60

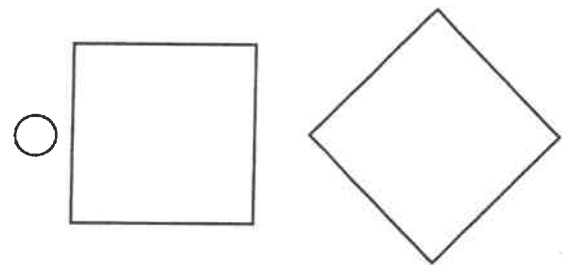
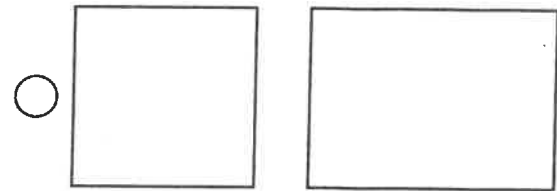
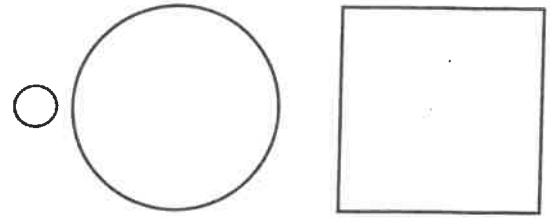
- 17** This clock shows the time Ben goes to music class.



Which other clock also shows when Ben goes to music class?



- 18** Which of these shows two squares?



19 Manuel has 9 pencils in a bag. He gives away 5 pencils. Which addition fact can be used to find the number of pencils in the bag now?

$5 + 4 = 9$

$4 + 9 = 13$

$9 + 5 = 14$

20 Which blocks show 18?

